

sees no necessity in further education. He admits the necessity only in case of persons seeking a profession.

The early stages of each life differ but little. Both the professional man and the merchant have their bread to earn, and the time of each is generally devoted to the special pursuit he has chosen towards his maintenance.

For the professional man then—and we may say the same of any other—education should not end at school. Here only elementary knowledge or details of subjects, often too tedious in themselves, are learnt, and this, too, from persons teaching various subjects.

The limit should at least be placed at the ordinary University education, or where the mind has been moved to thought itself. One may safely say all in this country can afford University education. Here the student first realizes the benefit of his school or elementary training; subjects, too, now become more interesting. They are laid before him in all their range and in relation to one another. Here, too, his instructors are men devoted to their special subject; they lay the subject before him in such a way as to awaken thought. And though the student may not be able to acquire or may not have acquired complete success in all or any subjects his mind will have received a healthy exercise; his powers of mind will have been awakened; the mind will have been stored with food, from which in hours of leisure he may draw upon. And it is this store which appears to me to be of the most advantage, and one in which all may join, whether merchant or professional.

When one takes a slight survey of the world and nature, and sees the hours of leisure and ease frittered away; when we see retired merchants, men of wealth, or those in declining years, pining a life away with almost sterile minds waiting for the last moment; and when we see nature, science and truth asking and awaiting in vain their several investigators, we may well seek some means to bring the laborers to the vineyard.

Give every one an education—a mind awakened to the sense of its responsibility, incited to thought, pushed out of its narrowness, and incited to investigation. He will thus, in the ordinary course of events, be able to cope with questions that may arise. He will make a better component part of the govern-

ing body; he will be a better member of society. As an individual he will be happier. No matter whether merchant or professional, in hours of leisure or in declining years, incapable in many ways having laid by a store, he may draw upon it for food, and be of service to his fellow-men in investigating and following up the many hidden paths of knowledge. And at last he will have found, without investigating into the future, that this life has been worth living for; and not without a purpose he will have assisted no matter how little, in any development or advancement in the world there may be, and by his own intelligence will be able to bear it and cause it to be borne by others without a break or without the security of the community being imperilled.

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## FOUNDER'S FESTIVAL.

AIR—“Slave Chase.”

Come sing we now right merrily the praise of old McGill,  
To the honour of its Founder, full bumpers let us fill,  
Let all our voices join, his merits to extol,  
Who to Academus' shades has left free access to us all;  
Nay! let there none be lacking whilst thus our praises ring—  
But let each one a loyal heart to *Alma Mater* bring;

CHORUS—

For ne'er inside our honoured walls has he a place to fill,  
Who brings not fame and credit to the Founder of McGill.

But once a year we gather and celebrate the day,  
In song, good cheer and gladness, and hearty student's lay;  
Old friends! we meet and welcome back, with jovial hearts—  
once more,  
For they bring to fond remembrance the happy days of yore.  
So the day we e'er shall cherish, which unites us to the past;  
And in the hearts and minds of all, long may its memories last;

CHORUS—

But ne'er inside our honoured walls has he a place to fill,  
Who brings not fame and credit to the Founder of McGill.

Then in three hearty ringing cheers our voices we'll upraise,  
And sound the honour of McGill and our old Founder's praise;  
Wide may all our Collegians' fame abound thro' out the land;  
And may our friends both far and near extend a bounteous hand;

That the students of some future years may richer blessings reap,  
And worthier of our Founder his festal day may keep;

CHORUS—

But ne'er inside our honoured walls has he a place to fill,  
Who brings not fame and credit to the Founder of McGill.