

throughout the year beginning in January. Then the envelopes are given out the last Sunday of the old year to those who subscribed. At the close of each quarter the treasurer makes out a statement for each class of those who are in arrears, and the amount. A general appeal is made by the superintendent for those in arrears to pay up, and it is usually successful. Our average giving in a School with an average of about

250, is approximately \$26.00 per Sunday. Last year we raised nearly \$1400 and are doing better this year. The Board of Managers pay all the running expenses of the School, so that the whole amount contributed by the pupils is definitely raised for missions. We use no other means of raising money in the School except by direct collections.

London, Ont.

Plans for Increasing Sunday School Enrolment

(In a letter accompanying this article, Mrs. Blair says that what she has written is the result of her own observations in her own School, that of St. John's Church, Winnipeg.—EDITORS.)

When we speak of increasing enrolment, we do not necessarily mean only the addition of new names to our School roll. We must, at the same time, keep our old forces intact, for only in that way can we move on and feel confident of greater possibilities.

Growth is an evidence of life in the School, and there can be no growth unless there is sympathetic cooperation among superintendent, teachers and pupils.

The superintendent deals with the School as a whole, and much depends on him, in the way of punctuality, school loyalty, unity, etc., as well as in spiritual influence.

Every eye is on him during the opening and closing exercises. When he announces the attendance, he frequently insists on the children bringing others with them, who are not attending any other Sunday School in the district. Children are reached more readily through their play-mates of everyday and in this way a class enrolment often grows rapidly.

The teacher meets and greets each pupil. It is his part to deal with each individually and to understand, as well as possible, the disposition of each. Again, there must be class unity, rather than too ardent a spirit of competition. The new pupil is thus given a chance to feel a part of the great whole and will be present every Sunday if possible.

Reference to the Sunday School and its work may be made by the pastor, at the church services. The bond between Church and School is thus strengthened and, at the same time, parents are again reminded of the far reaching interest and influence of this phase of religious training,—a church home for their children, which meets their needs in many ways—socially, morally and spiritually.

New families in a district are found by a systematic canvass of the district, preferably in the early summer months. This, of course, applies only to cities where the population is dense and there is much moving at this time of the year. Many children's names have

finally reached our roll call after these visits, although occasionally the results are not very evident for some time.

We must not forget to mention the Rally Day as a means of stimulus. Announcement of it is made by the pastor at previous church services, and an invitation extended to parents and friends to be present. It is a great mass meeting of all Departments, there is a children's choir, and, if possible, a stringed orchestra to lead the singing. What child heart will not thrill with pride for his School, and loyalty to the great Christian cause as the first verse of the opening hymn peals out? Teachers realize again their sacred responsibility and also privilege in being so placed that they may impress on these young plastic minds, truths which will stand out as beacon lights as they go on through later years.

After all there is nothing so successful as success, and if a Sunday School is a living one it must necessarily grow.

The true missionary spirit is strongly in evidence. The two words, "FOR OTHERS," are the keynote of the life of each individual pupil and teacher, so that by doing for and giving to others, such a School is, itself, doubly blessed.

How One Library is Managed

By W. G. Scrimgeour

The Sunday School library of Knox Church, Regina, is located in a corner of the Sunday School easily accessible to all pupils of the School.

It contains about 500 volumes, selected to cater to all tastes, and to all grades of children and teachers, the responsibility for such selection resting largely with the librarian. On its shelves amongst others, are to be found teacher training books, the books recommended by the Canadian Standard Efficiency Test authorities, the Thornton Burgess books, and those by Nellie McClung and Ralph