

Mr. James Duncan, of Windsor, then took up the subject of the new programme, and after giving a short address, moved, seconded by Mr. F. C. Powell, That we, the Public School Section, respectfully recommend, 1st, that the Public School programme should be re-arranged so as to grade better and more evenly divide the work thereon; 2nd, that a fuller and more minute statement of the work to be done in each class would remove the uncertainty and difference of opinion that now exist, and would more clearly set forth the character and limit of work thereon.

A lengthy discussion followed, by Messrs. A. M. Taylor, W. R. Telford, James Duncan, H. Gray, D. J. Goggin, S. S. Herner, S. McAllister, R. H. Knowles, William Clarke, G. K. Powell, W. E. Groves, and Dr. Carlyle.

Mr. H. Gray moved in amendment to Mr. Duncan's resolution, seconded by Mr. G. K. Powell, That no action be taken by this Section at present respecting re-arrangement of Public School programme. The amendment was carried and the motion lost.

On motion of Mr. Alexander, seconded by A. M. Taylor, the Section adjourned.

F. C. POWELL,
Secretary.

WILLIAM RANNIE,
Chairman.

MINUTES OF HIGH SCHOOL MASTERS' SECTION.

TUESDAY, August 14th, 1883.

The Section met in the Minister's Room, at 10.30 a.m.

Mr. G. H. Robinson, Chairman of the Section, stated that, having retired from the teaching profession, he wished to place his resignation in the hands of the Section. The members expressed regret at Mr. Robinson's retirement, and agreed to leave the matter in abeyance until the afternoon.

The Section met again at 5 p.m.

Mr. H. Strang was elected Chairman, and Mr. D. H. Hunter Secretary.

It was decided to meet at 9 a.m. on Wednesday, and that the first topic for discussion be "Entrance Examinations to High Schools," to be introduced by Dr. Forrest, Bradford; the second, "The Professional Training of High School Teachers," to be introduced by Mr. McHenry.

Moved by Mr. McHenry, seconded by Mr. Turnbull, That a committee be appointed to bring in a report as to the means to be adopted to continue as members of the Section and Association such teachers