

RECOMMENDATIONS.

After such an examination of "Reid's English Dictionary," as I have been able to make, I may safely say that I consider it superior to any of the School Dictionaries with which I am acquainted. Its accurate and concise definitions, and a vocabulary of the roots of English words, drawn from an author of such authority as Bosworth, are not among the least of its excellencies.

M. P. PARKS,

Chaplain, and Professor of Ethics.

U. S. Military Academy, West Point, 7th April, 1845.

Philadelphia, May 6, 1845.

I have examined Reid's English Dictionary with great care; and am greatly pleased with it. The plan is excellent, and the author has evidently bestowed great attention to minute accuracy in the details of execution. I hope to see the book extensively used.

JOHN FROST,

Professor Belles Lettres, Philadelphia High School.

I have examined Reid's English Dictionary with much interest and satisfaction, and take great pleasure in recommending it as admirably adapted for usefulness in our common schools. The judicious omission of antiquated and obsolete words, has enabled the author to condense the work within small compass, and yet retain every word in our language which is sanctioned by any modern writer of competent authority. The evident care and pains taken in the department of *orthoëpy*, the accurate conformity of the *orthography* to the best authorities, and the elaborate *etymological* learning it exhibits, combine to render this Dictionary a work of singular merit for schools and families, for which it appears to have been specially designed by its author. The vocabulary of the roots of English words, and the extensive list of accented classical and scripture proper names, are important and valuable additions, which cannot fail to be appreciated, especially by teachers of schools, for whom it will furnish a standard of reference of more convenient size than any of the dictionaries now in use.

D. MEREDITH REESE,

Superintendent Common Schools for the City and County of New York.