

resisted them all, and quickly rose in the esteem and affection of his numerous friends. He was formerly an efficient Local Superintendent of Schools, a warm advocate of the temperance cause, and a liberal contributor to religious and charitable objects.

## VI. Miscellaneous.

### 1. NAH-NEE-BAHWE-QUA.\*

The daughter of a Chieftain, she stands before us now,  
Her raven braids have mirrored no crown upon her brow ;  
Nor is she clad in royal robes of purple and of gold,  
Nor has she other herald than the mission she has told.

Yet beautiful, around her head, a halo bright is thrown  
Of faith, that in the darkest hour hath still more clearly shone ;  
And, robed in its own dignity, her woman's gentle heart  
Grows queenly with the majesty her nation's wrongs impart.

God bless thee, Queen Victoria ! may He thy spirit bless  
To understand the Indian's wrongs, and, knowing to redress.  
Thy sister, of the forest wild, makes her appeal to thee ;  
Oh, may'st thou of the name she bears thyself deserving be !

That future ages may record of England's matron Queen,  
A true and upright woman's heart in all her acts was seen ;  
The noble, and the peasant poor, the Indian in the wood,  
Uniting all in loving her, "Victoria, the good."

### 2. THE POWER OF THE VOICE OVER CHILDREN.

It is useless to attempt the management of children, either by corporeal punishment, or by rewards addressed to the senses, or by word alone. There is one other means of government, the power and importance of which are seldom regarded. I refer to the human voice. A blow may be inflicted on a child, accompanied by words so uttered as to counteract entirely its intended effect ; or the parent may use language, in the correction of the child, not objectionable in itself, yet spoken in a tone which more than destroys its influence. Let any one endeavour to recall the image of a fond mother, long since at rest in heaven. Her sweet smile and ever dear countenance are brought vividly to recollection ; and so, also, is her voice ; and blessed is that parent who is endowed with a pleasing utterance. What is it that lulls the infant to repose ? It is no array of mere words. There is no charm to the untaught one, in letters, syllables, and sentences. It is the sound which strikes its little ear that soothes and composes it to sleep. A few notes, however unskilfully arranged, if uttered in a soft voice, are found to possess a magic influence.

Think we that this influence is confined to the cradle ? No, it is diffused over every age, and ceases not while the child remains under the parental roof. Is the boy growing rude in manners, and boisterous in speech ? I know of no instrument so sure to control these tendencies as the gentle tones of a mother. She who speaks to her son harshly does but give to his conduct the sanction of her own example. She pours oil on the already raging flame. In the pressure of duty we are liable to utter ourselves hastily to our children. Perhaps a threat is expressed in a loud and irritating tone ; and instead of allaying the passions of the child, it serves directly to increase them. Every fretful expression awakens in him the same spirit which produced it. So does a pleasant voice call up agreeable feelings. Whatever disposition, therefore, we would encourage in a child, the same we should manifest in the tone in which we may address them ourselves.

### 3. AFFECTION AS AN ENGINE OF EDUCATION.

Of all the mistakes people make in education, by far the most fatal is the little use, or the bad use, made of that omnipotent engine—affection. It is melancholy to look round and see how the affections are crushed by the stern coldness of some parents, and dissipated by the folly of others, who take them and play upon them to gain some selfish or mean end ! There is nothing which cannot be obtained by means of affection. As to learning, it has hardly ever yet been applied to it, much less has its full power been tried. Yet not to learn from one we love is no more possible, than not to see when the sun lights up with brightness an object directly before the eye. S— is said to have been the naughtiest little girl that ever was seen or heard of, and very stupid too. One day, having been turned out of the school-room in disgrace for not saying

her lesson well, she went and sat down disconsolately at the top of the staircase, her tears pattering down on the cover of a French Grammar. "What is the matter, S— ?" said R—, who happened to come up-stairs just then. "I can't learn these French adverbs." "Give me the book," said R—. "Now, say them after me." She had not repeated them after R— four times before she knew the column quite perfectly ; and from that day she never failed in any lesson in which R— was her instructor or companion. S—, in her turn, had the happiest of training to thoughtfulness and energy the mind of a child, who, when she took him in hand, seemed incapable of being taught. It was as if they had given her a cloud, and told her to change it into something substantial. However, he became so fond of her, that to be and do what she wished, was his dearest aim, and he attained it.—D. in *British Mothers' Journal*.

## VII. Educational Intelligence.

### CANADA.

— CHURCH OF HOLY TRINITY SCHOOL, TORONTO.—The annual examination of the pupils attending the school in connection with the Church of the Holy Trinity, took place 16th July, in the presence of his Lordship the Bishop of Toronto, several of the clergy, and a large number of the parents and friends of the pupils. The children, numbering upwards of eighty boys and girls, were examined in the several branches of education by the following gentlemen:—Examiners in Divinity and Latin—Rev. W. S. Darling, and Rev. W. E. Cooper, M.A. *Viva voce*, general examination—The Rev. the Provost of Trinity College. In Mathematics, History, and Geography—H. R. Fripp, Ex. Assoc. King's College, London. In French—C. E. Knowlly, Esq., Trinity College, Oxon. In Bible history the pupils particularly distinguished themselves, while in secular history, and other branches, they answered the questions promptly and showed that much care and attention had been bestowed on them by their teachers, Mr. Fripp and Mrs. Liddle. At the close of the examination the pupils sang an anthem very sweetly. His Lordship then presented the successful pupils with prizes, prefacing each presentation with a few remarks of commendation and encouragement. (See page 118.)—*Globe*.

— MODEL GRAMMAR SCHOOL.—SECOND ANNUAL EXAMINATION.—The second annual examination of the Model Grammar School of Upper Canada took place on the 25th and 26th July, in the Model School Buildings. Yesterday afternoon, the recitations were delivered and honours awarded, in the Theatre attached to the Educational Department, in presence of a very numerous assemblage. The admission was by ticket, and as many availed themselves of the privilege of witnessing the interesting proceedings, as the Theatre could conveniently accommodate. The proceedings commenced with music and recitations by the pupils, according to a programme which had been previously prepared. The prizes were distributed by the Rector of the School, the Hon. Chief Justice Draper and the Right Rev. Bishop Strachan. During the delivering of the prizes addresses were made by the Chief Superintendent of Education, the Rector, the Chief Justice, the Lord Bishop, for which see page 120. After all the prizes had been distributed, several of the elder boys stepped forward, and on behalf of the pupils presented the Rector, Mr. Cockburn, with a very elegant and costly silver inkstand, on which was engraved the inscription—"Presented by his pupils as a mark of their esteem and respect to G. R. R. Cockburn, Esq., M.A., Rector, Model Grammar School, Toronto, Canada West, July 26, 1860." The presentation was accompanied by an address. Mr. Cockburn replied in feeling and appropriate terms, thanking the scholars for this manifestation of their kindly regard. "God save the Queen," was then sung by the pupils with an accompaniment on the piano by their music master, Mr. Sefton, and the proceedings terminated with the benediction pronounced by the Bishop.—*Globe*.

— THE GRAMMAR SCHOOL INSPECTORS for the present year, appointed by the Council of Public Instruction for Upper Canada, are, the Rev. Dr. Ormiston, G. R. R. Cockburn, Esq., M. A., and the Rev. John Ambery, M.A. These gentlemen with the Head Master of the Normal School, have also been appointed Examiners of Grammar School Masters.

— A CANADIAN AT OXFORD.—The *Canadian Church News*, of the 25th, says:—"We are pleased to see by the *Times*, of June 30th, that the prize at Oxford, for the poem on Sir John Franklin, has been awarded to Owen Alexander Vidal, son of Admiral Vidal, of the Township of Moore. Mr.

\* "The Good Woman." A representative to the Queen from Canada.