

Sir Arthur Currie, 2.

not be competent by any means to become instructors themselves in the 4th Year. They would not know enough about the subject in the first place and, besides that, they would be wholly unable to maintain discipline in the classroom.

Mr. Stephen's proposal that he should be made a professor of McGill appears to me to be even wilder than the tutorial theory which I have referred to above. When we keep men like Dr. Hickson on our Faculty for a long term of years without offering a professorship, we could hardly make a professor of a man of such limited academic training as Mr. Stephen seems to be, even though he had the reputation of being a successful instructor in elocution.

I do think, however, that it would be a good thing if our students could have some instruction in public speaking, and this is one of the things that I should like to get into the curriculum in some way or other. A half course (that is, three hours a week for half the year) might serve the purpose. We might possibly make it an extra curriculum requirement like the two hours a week in Physical Education. I should think it might possibly be under the wing of the English Department. It is handled in this way in a good many institutions and the course is quite often called "Oral English".

I have written at this length because I have no doubt that Mr. Stephen will be calling on you again very soon.

Sincerely yours,

Gordon Lang
Dean