

McGILL UNIVERSITY

MONTREAL.

Delegates

FACULTY OF ARTS,
DEPARTMENT OF EDUCATION.

PROFESSOR J. A. DALE.

THE WINNIPEG CONFERENCE ON EDUCATION

FOR CANADIAN CITIZENSHIP

OCT 21-3 1919

I attended all the sessions of the Conference, as the University's representative, and beg to submit the following brief report.

The gathering was undoubtedly the most representative one that has ever met to consider Canada's educational problems. Over 1500 delegates were registered and every part of the Dominion was well represented. It was obvious from the discussions, and still more from general conversations and committees, that the members voiced in their various ways the widespread anxiety as to the function of education in the future of Canada. More than any one contribution to the debates, the outstanding impression was of the earnestness of the delegates, and their realisation of the deep importance of extension and reform in education as a national concern. This was well seen in the crucial debate on the need of a Bureau of Education, upon which there was a very sharp difference of opinion; for a compromise was reached to which the majority agreed in order to preserve as far as possible the chance of unanimity among the provinces.

The Conference wisely confined its resolutions in the main to general principles, affirming (a) the power of education in the building up of character, individual and national

(b) the need of forward movement in all grades of education with reference to its moral outcome; and

(c) the needs of immigrants.

(d) the need of better trained and better paid teachers