

leaving and the severe bereavement which he recently suffered. Mr. Steeves and his children are now in Calgary where he intends to remain for the present.

The boys and girls of Miss Alice Linton's department, Grade V, in the Centre School, Truro, N. S., as we learn from the *News*, recently had a practical lesson on civics and elected a mayor and councillors for the school. A useful application of civic government was made in the appointment of councillors to keep the floor clear of waste paper and preserve order among "citizens" in the hall.

Mr. P. J. Nicholson, B. A., of St. Francis Xavier College, Antigonish, N. S., who is in the second year of his post-graduate studies in Science in the Johns Hopkins University, has recently won a scholarship of \$150. Mr. Arthur J. Attridge, of the class of 1910 has been recently appointed professor of Science and Assistant Master in the Ricker Institute, Maine. St. Francis Xavier's has the right to select a student for a Rhodes Scholarship for the year 1911-12. The choice has fallen upon Mr. James M. P. Coady, a senior of this year. Mr. Coady is a good all-round student, of excellent natural ability and particularly noted for diligent application to his studies during his whole collegiate course. He is a fluent and forcible debater and has already twice won a place as representative of St. Francis Xavier's in the intercollegiate debates.—*Casket*.

W. J. Stewart, a member of the Board of Education of Alberta, has gone to Ireland to engage one thousand school teachers for Alberta and Saskatchewan. He says new districts have been opened so rapidly in 1910 that teachers cannot be found to look after the schools.

Professor W. W. Andrews has left Sackville for Regina to take up the presidency of the new College recently established there. Prof. R. B. Sumner, lately of Harvard University, has been appointed to the position made vacant by the resignation of Dr. Andrews.

The teachers of the Fredericton schools are not unreasonable when they ask for a revision of the salary schedule. Those who face the problem of living in these days will not criticize a moderate increase. The request of the teachers is not extravagant, and the Board of Trustees will not incur adverse criticism by dealing generously with the teachers.—*Gleaner*.

### RECENT BOOKS.

The second volume in the *Establishment of Schools and Colleges in Ontario*, by that indefatigable writer, Dr. J. George Hodgins, Historiographer of the Education Department of Ontario, has followed rapidly after the first volume, noticed in the December REVIEW. This completes an invaluable record from 1792 to 1910, embracing the private and public schools and colleges of the province, a record that will grow in importance and interest as time passes. Would that a Dr. Hodgins would rise up and do the same thing for the other provinces of Canada.

In *La Petite Institutrice* and other dialogues, several short scenes illustrative of French life and character are given. The little book introduces games, songs, recitations suitable for children of twelve years and upwards. They supply good material for conversational French and an

acquaintance with common idioms. (Paper; price, 6d. Adam and Chas. Black, Soho Square, London, W.)

The seventh edition of *Heaton's Annual* (The Commercial Handbook of Canada) is just out. Every year this book shows a marked improvement, and today in the mass of information contained it easily stands at the head of Canadian Annuals of this class. Of the new material appearing for the first time, particulars are given of the requirements, fees, examinations, terms of service, etc., for all professions in each Province. This cannot be found in any other publication. This annual is the standard authority on the Canadian Customs Tariff. (Cloth; price, \$1; postage, 10 cents. Heaton's Agency, Toronto.)

Printed on good paper and with illustrations admirably clear, Smith's *Physical Geography for Schools* is well adapted for students in the higher classes of schools. The subject is treated comprehensively enough for their needs and is adapted to interest them in the story of the earth and the varied processes that have contributed to produce its changing scenery and physical characteristics. The introductory chapters refer to the solar system, the earth, the atmosphere and climate, and at the close of the book the subjects of physical history and environment are instructively treated. The illustrations relate chiefly to the British Islands. Altogether it is an excellent book, with the physical features of the earth briefly and attractively presented, and should do much to popularize this branch of geography. (Cloth; pages, 190; price, 3s 6d. Messrs. Adam and Charles Black, Soho Square, London, W.)

There is much to enlighten the student of English Grammar in the little book *English Grammar by Parallelism and Comparison*, by G. W. Henderson, M. D. Instead of dealing with detached elements, the author strives to secure a simplicity in this study by making constant use of parallelism and comparison in the various uses of elements, phrases and clauses, and by uniting them into groups. Analysis and synthesis is taught throughout. The book confines itself to the teaching of grammar, pure and simple, without attempting the study of orthography, higher composition or rhetoric. Some ideas put forth may be regarded by the teacher of English grammar as revolutionary; as for instance: "Relative pronouns never connect;" "relative and conjunctive adverbs are things of the past;" "there are no subordinate connections;" "a correct knowledge of English is no longer to be looked for in other languages." The book is a practical attempt to introduce modern scientific methods into the study of English grammar. (Cloth; pages, 165. H. H. Henderson, Columbus, Ohio.)

Great interest is being manifested in the announcement of Houghton Mifflin Company that they will this spring issue a series of Readers to be called the *Riverside Readers*. It has often been remarked that these publishers have extraordinary facilities for preparing a superior set of readers, because of the large amount of copyrighted material under their control, and the excellence of the work of the Riverside Press. The editors chosen to prepare the series are pre-eminently qualified to make an unusually successful set of readers, and they have been ably assisted by advisers and critics selected from successful teachers in the various grades.