

secured; in some cases, the movement has been much slower than I had hoped, and at my last visit I found much want of uniformity—an evil which I hope will disappear next year. The changes which Messrs. Gage & Co. have been obliged to make in their Readers have caused not a little temporary confusion and inconvenience in the introduction of these Readers. This inconvenience, of course, will be only temporary.

The authorized *Course of Study* has been very generally adopted, at least, *in form*, and in some cases I have found it followed with quite satisfactory success. In this particular, however, conformity has been less than in regard to other points of reform, but I trust that as the better uniformity of text-books is secured, it will be possible to require and secure a closer as well as more general carrying out of the course. This point will require to be illustrated and enforced at teachers' meetings—of the good results of which I have seen ample evidence in my visits.

With regard to the subject of Freehand Drawing, I am glad to be able to state that while it does not yet receive generally the attention it ought, and in far too many cases is wholly neglected, there has been marked improvement, my table showing more than *four times* the number of any previous year in that subject. This, also, is dependent largely upon teachers' meetings.

As may be seen from the "Grand totals" of my table, I have reported this year 282 elementary schools, with an aggregate of 6842 pupils; 5 model schools, with 261 pupils; 8 academies, with 688 students; and 2 colleges, with 154 students. Of these, 270 (with 7045 pupils) are under control of Commissioners; 14 (with 286 pupils) are under dissentient trustees; and 13 (with 614 pupils) independent, *i.e.*, not under either Commissioners or trustees, though 5 of these are academies and colleges receiving Government aid, thus making a total of 297 schools, with 7945 pupils. Of the 284 schools under control, 5 are academies, having, in one case, four, and in two others, two departments; and 5 are model schools, one of these having two departments. Five others are also graded schools, varying from two to four departments, thus making a total, if counted by departments, of 312.

In the schools under control. 23 male, and 343 female teachers have been employed; 16 of the former, and 115 of the latter, for only part of the year, and 40 of the female teachers are unavoidably counted *twice*. There was paid to male teachers under control,