

# Our Alumni.

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## **Quisque Suos Patimur Manes.**

In college life as elsewhere, while outward successes such as degrees, medals and honors of all sorts, are not determined wholly by ourselves, yet, what permanent things we carry away from college, to what measure we have succeeded in educating ourselves, have been most emphatically the result of our own free choice. For education is primarily of the will. "Whatever we are able to will we are able to learn to do." And as our will is free, our failure or our success, in a word, our destiny, has been, and ever will be borne in our own hands.

Not only do we say fond farewell to kind sacrificing teachers, and whole-souled college chums, but chiefly to the life which they represent. Have we succeeded in our course, or is the judgment of the cynic right, which claims that students on leaving college quickly divide into two classes—those who have learned nothing, and those who have forgotten everything. It is indeed true we shall soon forget our higher mathematics, just as we have forgotten our Greek. But that is of little import. The question is, have we been cultured, have we acquired character, have we formed that habit of mind which lasts through life, and whose attributes, according to Newman, are freedom, equitableness, calmness, moderation and wisdom. As he says, the object of education, is to open the mind to correct it, to enable it to know and digest, master, rule, and use its knowledge, to give it power over its own faculties, application, flexibility, method, critical exactness, sagacity, recourse, address, and eloquent expression.

It does not require much consideration to see that this work of education and of culture cannot end with the college course. B. A. diplomas proclaim us youths of good promise—nothing more. If at college we have learned how to learn, acquired the habit of study, we have deserved our degrees. And if we have acquired the habit, we are now ready to commence our real study