

his sandals as this is holy ground. Temples are not needed to make a place holy. Compare Jacob's words at Bethel, Gen. 28 : 16, 17. Moses did well to enquire the reason of this wonder. But along with knowledge must go reverence. In fact it is through reverence that we reach knowledge, Ps. 111 : 10.

Presbyterians have adopted the burning bush as the symbol of their church. Around the bush are written the Latin words, *Nec Tamen Consumebatur*,—YET WAS IT NOT CONSUMED. Show the symbol to the class and explain its meaning.

2. *Seeing and Helping*, vs. 7-9. Rameses II. was dead, and Merenptah had succeeded him. How had this change affected the Israelites? But God knows their need and is about to help them. What promises does he make to Moses? Deliverance from Egypt was the first need. Explain how desirable Canaan must have appeared to people looking over on it from the barren land to the east and south.

3. *Work to Do*, vs. 10-12. When God promises, he also commands. Here is a great task, calling for patience and strength as well as courage. God uses "workers." Moses was busy with his flocks. David came from tending his sheep to fight Goliath. Cincinnatus, the deliverer of Rome, was ploughing when he was called to free his people from the invader.

Moses shrank from the task. He was meek and humble before God (Num. 12 : 3), but he was not afraid of any man. Illustrate this spirit by referring to a leader like "Chinese" Gordon. In a charge he was absolutely without fear and led his men with only a short cane in his hand. Yet daily he was in humble dependence and prayer to God. So Moses worked, depending on God's promise, "I will be with thee."

Heroism is not strength and daring skill alone, but it is these used unselfishly to help others. Show how Moses chose to cast in his lot with his own people rather than remain as an Egyptian, even though he would have been called the son of Pharaoh's daughter. (See Heb. 11 : 24-27.) He was made of heroic "stuff." Paul urged Timothy to be "a good soldier of Jesus Christ." What qualities are needed to make a "good" soldier? Connect the lesson with Paul's words in Galatians 6 : 2. The law of Christ is the condition of all heroic action. To be a real Christian is to be a hero. Being with Christ makes heroes. Tell how the crowd knew that Peter and John had been with Jesus. (Acts 4 : 13.) It was known by their boldness or courage. Does the courage of your scholars mark them out, at school or at play, as friends of Jesus? Moses' action in ch. 2 : 11-17 give two ways in which courage is shown. This is the very opposite of being a "bully."

## FOR TEACHERS IN THE JUNIOR DEPARTMENT

Teachers in the Junior Department should study carefully the scholars' materials in the JUNIOR QUARTERLY.

Question the class on the main points of the last lesson, and ask in what country we now find Moses. Have one scholar point out the land of Midian on the map and another tell whom Moses had married and with whom he was living at the time of our lesson. Ask what v. 1 says about Moses' occupation in Midian and draw out from the pupils a picture of the lonely life of a shepherd in Palestine. Suggest that this time of solitude and meditation may have been part of God's preparation of Moses for his great life work. See if any one knows why Mount Horeb was called the "mountain of God," v. 1, and have its position indicated on the map.

Have Moses' vision of the burning bush described vividly and ask what the strange

thing about it was—"the bush was not consumed," v. 2. Point out, in passing, that fire is often used in the Bible as an emblem of God. Choose one scholar to read what Moses said when he saw this strange sight (v. 3), and let the class read the connecting passages, while you read the words of God to Moses. Have the significance of removing the shoes (v. 5) explained, and ask why this was holy ground,—because God was there. Recall a similar case from last Quarter's lessons, where a man away from home was made to realize God's presence by a vision in a lonely, deserted place, and see how many can name him. (See Gen. 28 : 11, 12.)

Ask what great plan for the children of Israel God unfolded to Moses when he spoke