wild fire has often passed, leaving only a greater waste. There are many persons whose names we cannot mention, for whose kind sympathy, aid and timely hints and co-operation we cherish a very grateful remembrance, and tender them our thanks. We refrain from speaking definitely of many other very interesting Sab. Schools, descriptions of which would only be the repetition of what has been already said of others.

During 1862, 47 new S. Schools were organized, with 205 teachers and 1241 scholars. I have visited and encouraged over 60 Schools, containing 3650 scholars, and 1797 teachers. Over 31 Libraries were issued containing 2305 vols. To these schools there were sent additional elementary works and aids in teaching, Bible Dictionaries, &c., 1566 vols. Sermons and addresses de-livered, 262.

I am in the Gospel, respected Brethren, in much Christian affection,

Your obedient servant, JOHN MCKILLICAN.

Osnabruck Centre, Jan. 15th, 1863.

DEAR BRETHREN IN CHRIST'S BONDS,

In presenting a review of my labours during a period of nearly ten months, I can in truth say, God has dealt bountifully with me. When I commenced my work, the state of the roads prevented the attendance of any great number at my first meetings; but in a short time, as the news spread, and one school section heard that a Sab. School had been established in the adjoining one; a spirit of emulation was stirred up, and the number in attendance manifested an increase of interest in the work. I experienced one difficulty at the outset, i. e., the people in rear concessions seemed very doubtful of the works supplied by the Society. Americans had passed through, preaching, canvassing, and resorting to all available means to dupe the people, by the sale of trashy works, or to say the least, of works which did not correspond with the sample copies exhibited : impositions had been made even in Sab. School Libraries and the people declined investing their funds until they saw what they were to receive in return. This difficulty was soon disposed of, I was using my own conveyance and I therefore undertook the colportage of the Libraries and other literature needful for the Sab. School work. The result soon proved the utility of such a step.

Commencing in Williamsburg, I found along a well settled concession 10 miles long, that no school was in existence, although one good brother occasionally gathered a dozen children and read with them, but not in a regular manner; and worse still, there was only one school working within 5 miles of any point in this concession; and to place a climax on the destitute condition of this line of sountry, it was adjoining a belt of