

being tested. For it is in this way that he is made a better teacher, fit to do more effective work. And, as a teacher, of course that is his chief ambition.

### On Being a Superintendent

*By a Sunday School Worker*

#### XI. THE SUPERINTENDENT AND MISSIONS

The superintendent, being a Christian in earnest, is quite sure to be a lover of missions. He will want to make his teachers and their pupils lovers of missions also. How can he bring this about?

The first place for him to work in is the teachers' meeting. Almost every Sunday School Lesson has its missionary aspect, if one has eyes to see it. A superintendent in love with missions will bring out these missionary points in each Lesson, or have them brought out by whoever leads the teachers' meeting.

Indeed, it will be well to appoint one person whose sole business, with reference to the teachers' meeting, will be to introduce the missionary interest every week. This person will tell how missions may be brought into the recitation. He will tell some missionary anecdote that will illustrate the Lesson, or state some missionary fact, or give some quotation from a famous missionary.

If the School is so unfortunate as to have no teachers' meeting, the superintendent must press missions upon his teachers by individual effort. He can do this by lending books of missionary biography, or missionary magazines, asking the teachers to read them with an eye to coming Lessons, and report to him if they do not find them the best kind of Sunday School illustrative material.

The superintendent may persuade the librarian or the library committee to add every year a few star books of missionary interest, home and foreign. Then the superintendent may put them into circulation by advertising them enthusiastically from the desk.

The School festivals held during the year give opportunity for the rousing of missionary interest. If you have a Christmas concert, you will not fail to remember that Christ came into the world as a missionary, sent from the Father. He was both a home missionary and a foreign missionary, and bade

His followers to become missionaries in their turn. Thanksgiving Day and Dominion Day are great days for home missions. Easter is the day of the new life that missions seek to spread over the world. Rally Day should take thought of the needy children of the mission fields, in this land and over the sea.

Each Sunday, or at least frequently, the superintendent might speak very briefly—not longer than sixty seconds—on the missionary aspect of the Lesson.

He might make his point by a simple question, asked at the opening of the session, to be talked over during the recitation period, and answered by the School at the close of the session. For example, if the Lesson is the parable of the Sower, he may ask what missionary work is like seed-sowing; and at the close of the session he may tell of a Chinese village won to Christ by a single copy of the New Testament.

He might print an appropriate missionary quotation upon the blackboard or a large sheet of paper, have the School read it in concert, and ask them to be prepared to tell at the end of the Lesson hour what connection the quotation has with the Lesson. For example, he might use, when the Lesson is on the sending forth of the seventy disciples, the motto, "Anywhere, provided it be forward.—David Livingstone." At the end of the hour he might give the School some idea of Livingstone's great life.

The School collections afford a fine opportunity to widen the thought of the scholars to the large things of the kingdom. Each month, when you begin to give for a new object, you will have it explained to the boys and girls. Two or three minutes are all that should be taken in this explanation.

### Christmas Giving

*By Alfred White*

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Last year was not the first year that our School has sought to express the Christmas spirit by concerted giving.

We are fortunately situated, in that we have a strong motive for such giving right in our midst and connected with our own church, for there is a Ruthenian mission here,