

that should not be allowed. The pay of teachers was not commensurate with the dignity of the profession and the work required. That the country can afford to pay better salaries he believes to be illustrated by the per capita expenditures for liquor and beverages.

In his advice to the teacher he would suggest that they present their claims persistently, but with dignity, and through the people's sense of British justice and fair play their demands would be heard.

Dr. Forrest, when he had finished reading the address, conveyed his opinion as to the sentiments expressed by Mr. Harris, by saying: "There was hope for Halifax when aldermen held such views and liberal ideas as advanced by the speech he had just read." He (Dr. Forrest), considered it a disgrace to Nova Scotia that such low salaries are permitted to be paid. He would state that before any school board or city council in the province.

The afternoon of the 28th was given up to the Teachers' Union, President W. A. Creelman, of Sydney, in the chair. In his address, Mr. Creelman spoke pointedly of the relations that should exist between the Union and teachers, and urged for it a more generous support.

The following officers of the Union were elected: President, W. A. Graham, North Sydney; Vice-Presidents, R. F. Morton, Liverpool; W. E. Haverstock, Sydney Mines. Secretary-Treasurer, J. A. Smith, Windsor.

An address of special interest was given by Miss Florence I. Goodenough, assistant director of drawing in the schools of New York. It was received with marked appreciation.

At the last day's meeting of the Association, an interesting paper was read by Principal Sexton, on Technical Training, emphasizing it and telling what was being done throughout the civilized world.

A discussion on Teachers' Salaries was opened by Inspector MacIntosh, who said if the teachers approached tax-payers, asking for fair recompense, they would get it. He regretted the indifference and apathy of female teachers on the subject.

Dr. Soloan said, We stick to the old legend that poor sections must put up with poor teaching. What a mockery of democracy! No nation should support a poor school. The very idea means a relative decline in the intelligence of the province. He emphatically advocated getting rid of incompetent teachers who are stifling the intelligence of children.

He thought there should be greater improvement of teachers.

Principal Brunt said more men teachers were needed in rural districts. He was of the opinion that the public was not interested.

Principal O'Hearn doubted that rate-payers were paying as much as they could afford. He advocated a uniform assessment for the province.

Professor S. J. Allen, of the University of Cincinnati, followed the discussion with an instructive paper on vocational education.

Resolutions were adopted, favouring a Teachers' Convention for the Maritime Provinces in 1914; that efforts be made to stimulate the governments of the maritime provinces to urge upon the federal government the justice and the necessity of our participating in the crown land revenues of Canada for educational purposes to an extent comparable to that granted to the three prairie provinces.

A committee was appointed to consider a high school course, and report at the next meeting of the Association. The following were chosen: Professor DeWolfe, Normal School; Inspector MacIntosh, Lunenburg; Principal Creelman, Sydney; Principal Blackadar, Yarmouth; Principal Morehouse, Amherst; Principal Trefry, Halifax; Miss Richardson, Truro.

Acknowledgment.

Editor EDUCATIONAL REVIEW:

Dear Sir—Will you kindly permit me, through your valuable paper, to report to the teachers concerning the collection for an aged teacher, taken at the last Educational Institute. The generous sum of one hundred and twenty-nine dollars and thirty cents was received, and in July I had the extreme pleasure of handing this amount to the teacher for whom it was intended. The donation was a complete surprise to her, but was gratefully accepted because of the kindness of heart which had prompted it. She wished me to convey to the teachers her appreciation of so much kindness, and her thanks for so munificent a gift. I know of no better way of doing this than through the columns of your esteemed publication.

I have the honour, Sir, to be,

Yours most sincerely,

R. E. ESTABROOKS.