

ing. Some students were working quietly in the library, or talking in groups, others were engaged in drawing. Some of the specimens shown us were as excellent as those we had seen elsewhere. We were ushered into one room used for games and smoking, for many of the teachers and student teachers in England use tobacco. Imagine a smoking-room attached to a normal school in Canada!

We next visited Southlands, the Wesleyan training school for women teachers. The men's Wesleyan training school is at Westminster. We were introduced to Rev. Dr. Chapman, the head of the institution. The lady principal, Miss Sarah Walker, conducted us to several classes in quick succession, for it lacked but a half hour to the time of dismissal. In the nature-study class all were so intent on their study of the earthworm that they seemed scarcely aware of our entrance, and altogether showed an enthusiasm and an utter lack of self-consciousness that was delightful to see. In another room a class was studying English poetry, and a young lady read a passage with beautifully clear enunciation and with an evident appreciation of its meaning. Another class was engaged in English composition, and a young lady read a thoughtful descriptive essay on the delights of each season as it comes in turn, with special reference to the winter. My companion remarked on the evident sympathy of the essayist with Robert Jefferies, a writer on English scenery for whom we had taken a strong liking. "Yes," said the teacher, "this young lady lives near the home of Mr. Jefferies." Then we talked freely of the characteristics of English and Canadian winters, the members of the class modestly expressing their opinions when called upon, and showing a remarkably intelligent and appreciative interest in the conditions of life in the two countries.

We were next shown through the "cubes" (cubicles or dormitories), the library, study and general recreation rooms. A drawing room was pointed out as the room in which lived the Duchess d'Angoulême, daughter of King Louis XVI of France and his queen, Marie Antoinette, during her exile in England at the time of the French Revolution. The grounds, rooms and people of this model institution were in every way attractive.

I like the man who faces what he must,
With step triumphant and a heart of cheer,
Who fights the daily battle without fear;
Sees his hopes fall, yet keeps unfaltering trust
That God is God; and somehow, true and just,
His plans work out for mortals.

—Sarah K. Bolton.

October Plants' Competition.

Sixteen schools have competed for the prize offered by the REVIEW of October for the best collection of autumn flowers found in bloom on the 18th and a few following days of that month. It has been a great pleasure to look over these, for the most part, excellent collections. The great majority of them have the plants pressed and mounted on cardboard or paper, with labels showing the name of the plant (usually its common name), and the place and date of collecting. With a few exceptions, the work has been neatly done. In several instances, where the collections have been made by individual students, it has resulted in a thoroughness and system that is very gratifying to observe; and the schools represented are to be congratulated on the work done by their students. In a few cases the scholars acting in concert have made collections, but the results are not so uniform nor the work so neatly done as in individual cases.

The following list shows the names, given in the order they were received, of the schools or single pupils sending in collections:

1. Fitzpatrick school, Northumberland Co., N. B.
2. Mamie E. Shannon, Lower Greenfield, Carleton Co., N. B.
3. Scott's Road, Westmorland Co., N. B.
4. Edith Wilson, High School, Sherbrooke, Quebec.
5. Chris. L. Armstrong, High School, St. John, N. B.
6. Shediac School, N. B.
7. Ewart G. Shields, Hantsport School, N. S.
8. Gladys A. Kilburn, Macinac School, York Co., N. B.
9. Port Medway School, Queens Co., N. S.
10. New Canaan School, Queens Co., N. B.
11. West Leicester School, Cumberland Co., N. S.
12. Montague Mines, Halifax Co., N. S.
13. Ada M. Colwell, Kingston, N. B., Consolidated School.
14. Forest Glen School, Westmorland Co., N. B.
15. Duhamel School, Alberta.
16. North Grand Pre, Kings Co., N. S.

No. 13, the collection by Miss Ada M. Colwell, numbering 81 plants carefully pressed, mounted and named, wins the first prize, a beautifully illustrated book on "Plant Studies in Canada."

No. 7, the collection of Ewart G. Shields, numbering 37 plants, wins the second prize, a finely illustrated book on "Moths and Butterflies."

No. 11, the West Leicester, N. S., collection, is the best made by scholars working in unison, and is entitled to a third prize.

The schools and students represented by numbers 2, 3, 4, 5, 9 (containing 44 specimens), 10 (very neat in arrangement), 14, 15, are deserving of honourable mention.