

## The Bird with a Broken Wing.

I WALKED in the woodland meadows,  
Where sweet the thrushes sing,  
And found on a bed of mosses  
A bird with a broken wing.  
I healed its wound, and each morning  
It sang its old, sweet strain,  
But the bird with the broken pinion  
Never soared as high again.

I found a young life broken  
By sin's seductive art,  
And, touched with a Christ-like pity,  
I took him to my heart.  
He lived with a noble purpose,  
And struggled not in vain,  
But the life that sin had stricken  
Never soared as high again.

But the bird with the broken pinion  
Kept another from the snare,  
And the life that sin had stricken  
Raised another from despair.  
Each loss has its compensation,  
There are healings for every pain;  
But the bird with the broken pinion  
Never soars as high again.

—Hezekiah Butterworth.

## Written Examinations on the Sunday-school Lessons.

Of the advantages to both S.S. teachers and scholars, that would follow from regular terminal examinations upon the work done, it is surely not needful to speak. I write to say that the interest awakened through the "Bible Study Union" in connection with the *Canadian Methodist Review* still continues, and some of our ministers are not only working them up among their young people, but taking the examinations themselves. Hereto are appended the questions on the first half of Christ's life, held in January. The examination on the last half will be held in July, and will cover the ground of the Sunday-school lessons from January 1st to July, 1895. Those intending to take it should send name and address, with fee of 25 cents for certificate, early to the undersigned. Every church and school should be represented.

EXAMINATION ON THE LIFE OF CHRIST.—TIME:  
TWO HOURS.

1. Who, when, where, what was Jesus Christ, according to John i. 1-18? What did He do and how was He received?

2. In what respect does the infancy, youth and early manhood of Jesus, differ from an ordinary life? Name the events of this period and point out what they indicate as to His character.

3. What was the relation of John the Baptist to the Christ, and under what characteristics did he point Jesus out? What was the effect of the baptisms on Jesus?

4. Discuss the character and nature of the three temptations. Was it His divine or human nature that was tempted, and what was the effect upon His and our characters? Give your reasons.

5. What led to the development and confirmation of the faith of the first disciples? How was it that Jesus "manifested His glory" by the first miracle?

6. What are the great Gospel truths taught by Jesus in the conversations with Nicodemus and the Samaritan woman? How do these concern us?

7. What miracles did Jesus work on the Sabbath day? How did He justify himself? Discuss the Sabbath question from the standpoint which Christ took.

8. From the cleansing of the leper and the healing of the paralytic, explain how Jesus "forgives sins" and "takes away sin," and show how far belief in Him as the world's Saviour implies belief in Him as a personal Saviour.

9. What is the general topic of the Sermon on the Mount? How does it agree with and how differ from the ten commandments? What essentials to Christianity are taught in this sermon?

10. Why and when did Jesus come to an open rupture with the Pharisees? What was the sin He warned them against, and what do you understand by it? Write an essay on the resurrection.

N.B.—The questions are to be answered from memory, without use of books or notes, during the two hours. Helps may be used in writing the essay which may be written at some other time. The examiner will see that the name and address of each candidate is correctly given, and forward the answers with a fee of 25 cents, if not already paid, to

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A heart memory is better than a mere head-memory. It were better to carry away a little of the life of God in our souls than if we were able to repeat every word of every sermon we ever heard.—*De Sales*.