

The Teachers Monthly

Vol. VII.

OCTOBER, 1901

No. 10

The lessons for the first six months of 1902 are in the Acts of the Apostles, and for the second six months in the Old Testament, from Moses to Samuel. A full list will be given in the **TEACHERS MONTHLY** for November, so that teachers may make a preliminary survey of the ground to be traversed next year.

Speaking of next year, we would again remind the schools that with the New Year the **TEACHERS MONTHLY**, the **HOME STUDY QUARTERLY** and the **PRIMARY QUARTERLY** will all appear in larger size than at present, and further improved in various ways. The illustrations in the **PRIMARY QUARTERLY**, which are the best that the publishing houses produce, will be continued, and every lesson, also, in the **HOME STUDY QUARTERLY** will be illustrated.

The highest recommendation of any Lesson Help is the excellence of the material it contains, and its suitability to the needs of those for whose use it is intended. The rapid increase in the circulation of our Lesson Helps is evidence that this most important matter has not been overlooked. Our lesson writers are ministers and Christian workers belonging to our own Church, and in close touch with its life and spirit. Their aim is to lead to a direct study of the Word itself, and thereby to transmit to our children and young people the love of truth, the deep evangelical spirit, the vigorous moral tone and the zeal for the spread of the Gospel of Christ, which have ever been the characteristics of our Church. We may learn much from others, but our first care should be to know well those things which are most verily believed amongst ourselves.

Teacher Training

Everywhere the importance of well-trained teachers for our Sabbath Schools is becoming more fully recognized. The colleges of the Church are giving more attention to the matter, and are seeking to afford the students instruction in the principles of teaching and their application to Sabbath School work. This is a hopeful sign. It is "first things first;" for students so trained will be specially qualified to guide the teachers when they come to have congregations of their own.

The General Assembly has also urged Presbyteries to do what is within their power, through local Institutes and otherwise, to promote the same good end—the better training of Sabbath School workers.

The **TEACHERS MONTHLY** is happy to announce, as its share in this movement, a series of articles by Professor Walter C. Murray, of Dalhousie University, Halifax, Nova Scotia. Professor Murray is recognized on all hands as an authority on educational matters, and has given special attention to child study. The articles, which are written in a thoroughly popular style, will begin with the January number, and will, we feel assured, prove of great interest and value.

The Discipline of Joseph

By Professor J. E. McFadyen, M.A., B.A.,
(Oxon.)

The story of Jacob glides gently into the story of Joseph. (Gen. 37 to 50.) Long before Jacob's race is run, but not until the divine discipline has changed him, the interest of the narrative gathers round the fresh young figure of