

THE MODERATION CAMEL

It is only when a man has a poor case that he seeks to camouflage by abusing the attorney on the other side. Those of us who believe in the suppression of the liquor traffic because we believe it to be an unmitigated curse do not consider that we have a poor case. And so we need not waste time and energy in abusing those who have started what they call "The Moderation League," with the object of securing the privilege of drinking certain intoxicating liquors. Their personal tastes are fairly well known and they evidently have not taken into account their responsibility for the weaker brother who does not possess the superb power of self-control which the Moderationists claim to possess. They may not think of it in that light or they may not care, but they are a long way from the attitude of

the Apostle Paul, who trembled at the possibility of anyone falling through his example. In any case, the world has learned that there is no such thing as getting the liquor traffic to pursue a moderate course once it gets the thin edge of the wedge introduced. It all brings to mind the case of the man in the desert who thought he could allow the camel to put his head in at the door of the tent for shelter. But once the camel got that far he went the whole way, to the great discomfort and suffering of the man. We had better keep this alleged Moderation camel outside, because if he gets his head into the door of human society again he will press forward till men and women and children are once more trampled under his hooves that are still red with the blood of the innocent. What we have we'll hold, with the help of God.

The New Conception of Education

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(Concluded)

The new education accepts the duty of training the child for his leisure as well as for work. The mechanizing of labor makes this increasingly vital. The workman of the past had at least some interest in his finished product; the workman of today spends his time at a standardized part. He is much better paid, and his work is increasingly monotonous. His leisure is greater; his training to enjoy it nil. He is the easy prey of the agitator and the best available material for social upheavals. The solution of the disharmony between capital and labor lies largely in the schools. The

struggle of the masses for a share in the comforts and leisure of life can be made a progressive struggle rather than a revolution if the children are introduced sympathetically to the best of the age. It is not enough to provide commercial, technical, vocational education; all children in a democracy have a right to a share in the social inheritance of the race.

Today the student is trained in appreciation as well as in skill; not by the intrusion of the teacher between him and the thing, not by dogmatic explanations inducing servile and insincere conformity, but by