
 look for the resulta to .w.ont of wisely for- ledge public withi;ation, that a sullicient num med plans for extenting tho privilcges of a ber of coummon sthools alould be established

 educated. 2. In a diminutis,
and pauperism. 3. In the dit and pauperis, ledgestimalating to greatcrindustry nint on- that whin the Legislature has done all that
terprise. 4. In the nore rapiol develop is possitle to ensure the establistument ment and more profitalite ecmplyyweut of these, all is done wlich it sloukd atterapt in the resources of the Courit
The differences which a
in the socisal-circumanances of connounities may be proved to le cominptrod to a red great extent, directly or morr. reinot.ly, wiil coled people zay where on the liace of the celod people any where on the fact
carth we found to constitute $n$ industrious, confortable, capititi-xrcumulat ing community: bat on the other hand, an
igooranh uneducated people, whatever may ignorant, uneducated peeple, whitever may sition, will almaks be degraded, inle, inapro-
vident, and tending to poverty aud wretchviden,
edness.
odnese.
The interests of society are thns direety
The interests of soiciety are thns direelly
involved in the educational schemes, which may be sanctioned and encouraged by pro-
vincial assistance, to an exteat which renvincial assistance, to an extent which ren-
ders the right tetilemeat of the questions relating thereto, an object of importance paralating thereto, an object of importance para-
umount to every other by which the public at mount to every other by
tention can be occupied.
This opinion achoulla become unchangeably fixed in every mind that the work of educa-
tion should 6 -carried on in the best possible manuer, and Fr orresponding deternina tion should be formed that whatever else may be delayed or left undone, this mus and must be, to some extent at least if len for private enterprise and the unaided exer
tions of individuals. It must be altended to by society as such, or it will not be so effici nitly done, as to overtake the wanto of nepe
ety. In confromation of this opinion it be sufficient to suggest. 1st. That thore ate many parents with very large famailics whe are utterly unable to make alequate proor
.sion for the education of their children 2L. That there are some parente whe do nt estimate the valuc of educational privi-
leges sulurcenily to lyed them to nake the effirts which will bo necessary to obtain theie for their clinkren, if the vork
aided hy the Legistature of Lie land 3d. That the wealthy members of the com muaity, lookiag at thair detaccled individual interests, willvery genera! y concluca that
they can more chcaply secure excerption they can more chatypy becure excmptio
fromin injury for these from the general evile which will coinfessenlly result from the pre valence of ignoraner, than by mukir:g provi-
sion at their oxn ezpense to guard against sion at their owne ezpense to guard agains
the: existchioe of such erils ; nnd therefore Whatever licy mey be induced to do fur tbo done only to provide for the wants of uiecir these th."ref.f.w the requisite provision wip not be mall, "ntil wuch of the selfisit els-
ment which su harer fy predomenates in our falle anticipate the seanifetation of auch large-anuled libs rality on the part of the mone
favourel sons of fortune ns should suffice to erect etucationa. estabummens over of theer, wis coukd net even then reasonabl onticipate the sccounplishment of what society needs. Many pareuts would reffuse in-
dignantly privileges for educating their dignantly privileges for educating. their let it be understood as one of the fundamental doctrines of the social organization, that
every child has a right to denomd form socif erery child has a righ oder then ely an elucention, and even the lowest will ve
likety do prize the ri, lit as of highest value. tion of the youth is ensential to the prospetions an 1 private enterptise unaided cannot lue expret mal to make ndequate provision fur
the ar, mulithent of the work, it is the duty, and one the most imperative and
most iniportian suties of the ne ents of soci-
 of elluation as villy as pos: :lle
This being se tled, diffrences of opinion aider
ration which shows it to the the suluty of the
craislature to namke provisian for primary Legislature to nuake provieion for primary
ehoole will dhow that it in the duty of the cegislature to go further than this; ;-that consideration is, that it is for we interest of
society that elvacational privikeges slould be
opened to all But the wants of society witl oprened to oull But the wante of society we witl iromoted, by arrangements securing th educational institutions. Soci-ty well needs, and must have in erder to its future proespe-
rity nod advancement, scuttered throughe rity nnd advancement, scattered throughout
the province, in ererery neighluouthoud indi-
viduals, for , the province, in every neighbourhood, indi-
viduans, for different posts, and different em ployments, possessing literal; and ecientific athinments and intellectual culture bey ond
what can be conmunicated in comtaon what can be communicoted in commana
schools. Society owes it to ibelf 0 see that
provision is adequately made to provision is aciety oquately made to supply its
own wants and promote its own interests In ordert to secure a supply for the educa
ional wants of our provicial communt tionul wants of our proviaciil community,
the privilege of pursuing a ourse of study
higher than that of the common echool must the privilege of pursuing a oourse of estud
highor than that of he common echool nu
be opened to the youth of the country. be opened to the youth of the country. It will suffer if some do not enjoy the advan--
tages at a liberal course of study, as that tages af a liberal course of study, as that
thoee intereste may be promoted by ascuring to all the benefits of an elementary course. Instiutions of the higher order should, there-
fore, te sustained in sutficient numler, an ore, be sustained in sutficient numlier, an the public expense so far as may be ne
asary to render them accesuible to st cla And of chamamunity.
And if cherere is onity. class of society whrosit
members should feel individually nost dhepy anxious cor the due recognition in the
Legislative action, of the puldic reeponsit lity far the support of these higher Institutions, that cluss is the one which is the least
afluent- poorer.-The antiuen- poorer.-The mone weathly
may secure for their clyidren such an elu--
cation as they desire even shcubla society vegleet its duty. Those who talk intheut
cilucation for the peor and education fir the clucation for the peor and education fier the
rict, assuming that every thing which in
done dene 2 essuming that every thing whinghin
do macademies and collereses is
so much done exclusively, for the benefit or ne rich; and strive by so awabening class prevjudices to secure the sanction of the ma
jeriy for the crueude aquiant rxisting la
 Len the less afllarnt, whe arr espereted to
influeaced by such rawt, ouly


 cealchy need, or are cantith alathe the on the tages of a higher chication: And what
could be the tendency out such som thine tut o render these allantars the exclu-ix" pers nilies of the province asts of the common people !!! It ther have been honest in their prewervions it is to ! ! on their error; bat the publicine nind, attemptethe ot propaintai:,
ceived by all intere dall be simally frusted. that a tair de: 1 remain. Yo
124. Varch, 13.020

## Liverpol C:rath.

 pr y to Dunity a period of nearly four years upon thi
ircuit. I have har to mourn over the exceed








 was inducect onstifute a flececial wedely y rater
wneeting in private thoumes; this mis ais was a

 ronewal of the Covenant on the firit. sathath of
the new year, were ofomm and prof iable eqa.
sons, and we were led to entertain cularyel cx. sons, and we were led to entertain e eularye.d ex-
pectationso of the Divine beswing Ter there pectations of the Divine blesing Yet there
semed to on mo pricular moving urion the the
minds of any, except wilh a few of the more de-

 Rened the beneficial reaults of protracted nect.
ings in the converion of hund reld of fouls; yet
1 Giint that uey ought to be used with caution. nd that

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the thought of learing the circuit after four years Wioil
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pect ed neetting, slouldy lis prepraratory toa protrac: We held way tor the holking of such nervicee, during the first week, on every alternate erenim. The attendance, was
encourwing, a diymosition to bear the Word wa apprex, and a boly influence rested upon many ninds. We then fell it to be hiphly necessary
to lad alore frownent servioes, and the conrre

 much triod: thruyh we felt asured that sone
gool was being effeced, yet there were no inand in aldition, We. werer disapp of conversions by
Mor Morton bring unawsidathy prevented from com


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 lestryy ing ithurnce of trony drink.
Lasi wek we held soveral services
 revple,and in the reclaiming of many wonderent
and never did 1 before see, in one place, wuls so extrewoly haply; many were milled




 I am now endeavouring to pather the hambe
into the fiol, assured that if not so gathered, they
 of prey. We very naturally devire to gether
into our own inclusures tho se to whon our b that in no , lace will these prew born eouls and
anx ious sell or cnjoy gevers of sal ation, be better caned for,
as in if as great privilues.- Eut $x$ bee





 we do rejoice, yea, mid will rejuce."
To Ciod be allt the glory ! for $u$ hat is
tioel soll a fee the thing of nooght." Last Sabluat is man ber


Liverpod M. NeMchar.

College Qnestion.
The preition in which the question of Collepr-
ate Elucation has leen placed by the Leeite pleo of Nova scotia. What the opponeno of igious ellucation felt it unsafe to effiect by
straightiowarrl course has been thus far mocien
 intelligent community. If the Denominational
Intitutuons, which are imparting an eficientedre



 tern so at variance with the usual modes of Pror-
Lamentary $\begin{gathered}\text { procelure as } \\ \text { the ousticion of foul phay having been practised }\end{gathered}$ ${ }_{A}^{\text {apm it }}$ bill is brampht into the House by Mr. Hen-
 through Conmittee, , ,y a unjori't which claper it. The design avowed was ot oplace that Instianresty coneunded that dee siill should be conand dealt with on its own merits, vectu-
the claius of othre Iustitutions, aithoust
 - and mive fremiary aid only to a non-relig-



al pary cetion was brohen up, ani uide approval od the
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Tisistier ast of the
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