

### THE QUARTERLY REVIEW

#### FOR SENIOR SCHOLARS AND THE BOYS AND GIRLS: The Life of David

Remind the class that our work for the Quarter has consisted largely of studies in the life of David. Quote Carlyle's words: "As the highest gospel was a biography, so is the life of every good man a gospel, and preaches to the eye and heart and whole man." The life of David has many lessons for us. Review the portion of his life which we have studied.

1. *David's Boyhood*, Lessons II. and III. Whose son was he? Where was his home? What kind of work had he to do as a boy? How does the work we do influence us in the development of our character? Bring out that the life of a shepherd-boy brought David close to nature and developed a thoughtful spirit, developed the musical and poetic genius with which he was endowed, and enabled him to look through nature up to nature's God. What psalm grew out of David's life as a shepherd-boy? (Ps. 23.) What was the first great event in David's life? (1 Sam., ch. 16.) He must have realized from that day that God had some divine plan of life for him. God has some divine plan for each of us, and it is a great thing for us to find early in life what it is.

2. *David's First Public Appearance*, Lesson IV. How did David happen to be with the army that day? How was he aroused to offer his services to the king? What was the great secret of his success over Goliath? What giants are there in our day which ought to be slain? Are we doing anything to fight them?

3. *David at Saul's Court*, Lessons V. and VI. How did David get there? What work had Saul for him to do? (Ch. 18 : 5.) How did he succeed? What turned Saul against him? (Ch. 18 : 6-9.) What did Saul's madness and jealousy lead him to do? We need to beware of jealousy, "the green-eyed monster," which is ever trying to do us and others harm by getting some place in our hearts. What ideal friendship did David form while at court? (Ch. 20.) There is nothing in history more beautiful than this except the friend we have in Jesus.

4. *David in Exile*, Lesson VII. Why was he in exile? What romantic incident happened during his exile? (Ch. 26.) When are daring feats like this commendable? When are they not commendable? What influence did David's exile have upon his character? He learned to suffer and be kind: he learned to watch and wait. If we cannot always win success at the outset we can allow the adverse experiences of life to fit us for success when it comes.

5. *David on the Throne*, Lessons VIII. to XI. What tragic event had opened the way for David to ascend the throne? (1 Sam., ch. 31.) How long did David reign over Judah in Hebron before he was chosen king in Israel? What are some of the events of David's reign which we have studied? Why are the evil things of David's life recorded as well as the good? What psalm contains David's confession of his wrong-doing? (Ps. 51.) What psalm expresses his joy over forgiveness? (Ps. 32.) David's life is a warning against sin, but it is also an encouragement to seek forgiveness. Let us lay these lessons to heart.

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#### FOR TEACHERS OF THE LITTLE ONES: David, the Shepherd of Israel

*A Look Backward*—We shall look back over our lessons and think of David as the shepherd and king of God's people Israel. We shall hear how God chose David the shepherd lad and trained him to be king, and we shall hear how David loved and trusted God.

*Blackboard Review*—Our symbols have been a CROOK and a CROWN. From the crook suspend twelve circles. In each one put a word or outline to suggest the Lesson.

Repeat the Golden Text for the Quarter: "I myself will feed my sheep."—Ezek. 34 : 15