

Blood and Thunder

Paranoid Accusations

The recent decision by UNB's Law School to include feminist material in its curriculum bothers me a great deal. Why should they include propaganda from the feminists should they not include the views of all minority groups? For feminists are indeed a minority group - they do not now, nor have they ever represented the views of all or even a majority of women.

Granted, the woman's movement has accomplished a great deal by securing equal rights and opportunities for women, and for this we should be grateful. But in recent years it seems that the feminist movement has become very paranoid and instead of attempting to further legitimate women's issues they have been practising feminism for feminism's sake. To this end, they have attempted to exploit every action against women, however minor or irrelevant, to further their own course.

Let's examine the massacre of the 14 female students in Montreal for example. Feminists exploited this heinous action by one crazed man as a microcosm of the patriarchal society in which we live and as typical of the male oppression of women and women's rights. This was not the case at all - the guy was nuts! Instead of mourning for 14 young, innocent individuals whose lives and futures were stolen by a lunatic killer, the feminists lumped them all together as women, stepped up on their golden soapboxes and assailed the public with paranoid accusations that his was typical of what women have to deal with in a male-dominated society and that similar incidents will probably occur on campuses all over Canada. The way that the feminist movement exploited this incident to further their own cause is disgraceful!

I apologize for having digressed from my initial protest against the law school's decision; however, I hope that I have succeeded in making two points: (a) that feminists do not speak for me or for many other women and (b) that the feminist movement has degenerated from attempting to further legitimate women's issues to a bunch of radical, paranoid whiners interested only in themselves and their own cause!

Purvi Rajani

Narrow Mindedness

I first started here at old UNB back in the fall of 1982, took a couple of years off, then returned and I must say I've seen many changes. There is one thing that hasn't changed, and that is the extreme narrow mindedness of some of the

students, especially in the education faculty. This is one faculty that above all should foster open mindedness if we are to educate the generation of the future. I hope the Chase and Cormier letter doesn't represent the views of the majority, but only that of the fringe minority. I am in the education faculty (quick, get out your directory) and would like to know what these gentlemen consider "normal". If it is as you display in your letter, one of intolerance of others who are different than yourselves, please do the education system a favor and find another profession. I on the other hand pride myself on being "different", an individual. (Ask my friends and they may even say I'm weird, but then maybe I am). This concept may be hard for you to comprehend but I thought all teachers were different - that is why we picked such a difficult, low-paying profession. I think I would rather have my daughter taught by an open minded, tolerant homosexual than intolerant bigots.

I do agree with one of your points, regretfully, and that is a teacher is a role model. If as a parent I do my job properly hopefully I will be the model against which all others are measured. This is not to say my values and beliefs are right or wrong, but they are a reference point for my daughter to begin from. She will have to decide what she considers normal when she is able to evaluate that for herself.

I do not know Mr Cormier, but Mr Chase you are a history/social studies teacher and I would expect a more open mind from someone in our field. If I am not mistaken one of the classes that we are in defined social studies as "teaching students to be good citizens, . . . tolerant of other people and cultures". Your letter contradicts that definition. How can a person teach social studies if their belief is diametric to the belief of the entire subject?

I would also like to know why someone would be opposed to a homosexual teaching? I have taught in the schools and I've never heard any other heterosexual teachers mention what they do in their bedrooms, especially in front of a class, have you? When I started school back in 1963 there were homosexuals in the school system, and I am sure they will be there in 2063. Our job as teachers is not to impose our personal lifestyle on the students, but to educate them in our area of specialty. I certainly hope that you don't believe the gay community goes on recruiting drives the way some religions do. I do not think you gentlemen are living in the real world.

I will admit that I don't understand homosexuality, but I am not in the the position to even attempt to judge a person's

sexual preference. Mr Richard showed courage to admit he is gay in a society that labels everyone and if he hurt anyone it was only himself. He will be the one judged every time he goes for a job interview. I would also like to know who cares if he is an education student? Are you so paranoid that you think the entire campus will think all the male students in education are gay? There are gay people in all of the faculties, in all professions, and they are present in all walks of life and they are accepted by many. I would rather see human sexuality classes where students would be taught we express and have sexual practices that different cultures and societies might consider perverse. Instead we judge everything as different if it doesn't fit into what our culture deems acceptable.

My personal view is that students in this faculty should be more afraid of being considered stagnant and backwards, especially when schools are looking for progressive teachers. I think you should both venture a little further from your glass office to get a clearer view of the REAL world that you will teach in.

Andrew Miller (B.Ed. 4th year)

Free Rent

Hi. Its me agan. How are you. Im fine. Did any one call bout renting my igloo. If not tell em its got 4 or 5 rooms and a sona. And remind em intuihshons gonna up. And a pool tabel. And its fit for students. Anyway how come them guys in the edicashon faculty is so down on sex and fags. My frend barny infirmed me a homosexule was sum one that liked sex and fags. I like sex. I think them guys need more sex edicashon. Tell em its fun. And they can do it alone to tell em. They just need to no how. And tell em Ime not prejadicost I had sum edicashon to. Only mine was injuneering. Thats why Ime aganst the visa rail cuts. And how come they dont like fags. You otta see them poor girls what works for premyer McCain all standin outside the centinal bilding puffin on theyre fags. At first I thout they was prostutes. Thats what ya call by sexule when you gotta pay. I think its to bad when you go to unaversety that ya cant smoke. Were all groin adults but they dont care. Go outside they say. They treat us like dogs. I woodnt send my dog here if he couldnt smoke. Tell em they can smoke in my igloo. I gotta vent. They can have sex to. Any kind. Singal sex, by sex, just so long as they try sex. Manys the times I enjoy a good fag after sex. Or before sex like now. Ime not having sex yet. But my mane point is that these edicashon boys gotta lern that sexists and smokers all have ri'

LETTERS TO THE EDITOR

Rm. 35, Student Union Building
DEADLINE: 5 PM, Tuesday
MAXIMUM WORDS: 300

Youre pal, Pat Man
PS - Tell em free rent after May.

Perplexed

I am perplexed by Karen-Jean Braun's recent letter as to "How It Really Is". From what is written, in paragraph 111, p.9, section Blood and Thunder, I am to understand these points:

- 1) Men to not bear primary responsibility for the care of children with or without financial aid or the assistance of a partner. So, what becomes of the men whose wives/girlfriends die while giving birth or whose wives divorce them but do not want the responsibility of childrearing?
- 2) Men earn more, and perform less of the unpaid work. In understanding, women's volunteer work may be done because they are assured of a home to reside in, or because they may take pleasure in doing the job.
- 3) Men can safely walk the streets at night. Could it be said that this is always the case for men? It seems to be implied perchance that women even in groups may still run the risk of peril. I would tend to think that this may be a question of numbers for both male and female, and the situation.
- 4) Men are not abused in their homes or their workplaces. What form(s) of abuse is being considered here? There are many types of abuse, I am led to believe.
- 5) Men are not clustered into low-paying, dead-end jobs. I would argue that a large number of people, both male and female, are clustered into low-paying, dead-end jobs. I also argue that a considerable number of women are in high-paying, advancing positions.

I would like to congratulate Karen-Jean Braun for showing interested readers of The Brunswickan what men are like, how it REALLY is. I also think that her statement that reading The Brunswickan is as fun as a sexual assault (and stating that she would choose the assault with the knowledge that it would stop!) is indicative of a bizzarre sense of amusement. But forgive me for being so brutal. Just for the record, I am not a misogynist.

Sean Leland

Congrats!

Congratulations for the Bridges' guys on the Polar Dip for a much-needed and worthwhile cause (Fredericton Transition House for Women)!

L. Caissie

Secret II

In response to the letter written in last week's *Brunswickan* entitled "Role Models" two university students accused me of not being an education student. Not that it's any of

their business, but I feel this needs some clarification. Since I started at UNB I have always regarded myself as an education student because my academic career is based around Education and is geared towards my becoming a high school teacher. I also might add that I have taken several education courses. I know of many students who see themselves as education students, although they may not be enrolled in the Education faculty. These people, like myself, are in a 4 year Arts program with a teachable major, then enlisting in a 1 year BEd program (I have yet to decide at which university I'll take my 1 year BEd program). So, contrary to what some individuals may think I am an education student.

As for the rest of Stuart Chase's and C. Cormier's letter, I am thoroughly appalled at their comments of how they think a homosexual would be unfit as a teacher. Also, where do they get the right to say a gay person is an unfit role model? Have they ever personally known a gay person? I have always wanted to become a teacher since I was very young. I would make a good teacher. I also have even tutored students, and yet I do see myself as a good role model. I know this has been said many times, but people should not be judged by their sexual preference. I think Chase and Cormier need some educating on society. The both of you should remember the next time you're sitting in a classroom full of education students that 1 in 10 of them are gay. And yes, I do know a few gay teachers and they are wonderful at their careers. It is blatant attitudes like Chase's and Cormier's that keeps putting society back 30 years. Wake up fellas; this is the nineties. The both of you obviously don't like homosexuals, and mind you, you both have a right to an opinion, but being a teacher means keeping our minds open to all people despite their race, color, and yes, their sexual preference. I have one question to ask Chase and Cormier; if you knew or suspected one of your students was gay would you treat him/her with any less respect or eve fail the student? My bet is that you would and that is a shame. I recall once in my early high school years that a history teacher marked me so hard that I nearly failed the course. He also made it no secret that he hated homosexuals. It wasn't until the end of that year that I realized why he marked me so hard. One of my fellow classmates told me that the teacher suspected that I was gay. I also remember throughout my junior high school years that many kids (myself included) were often teased and tormented by other students because they thought we were gay. This continued to happen while teachers and principals would say nothing. The sad part is that this continues to happen to this day in many schools. It is situations like these (and the fact that I love kids and know I'll never have any) that make

Continued on page 11

Continued from

me strive in teacher, and h change the sch

Yes, child generation, an be gay and w part of societ was uncalled f you to think I model, as you on my homo don't even kn don't believe anyone a bad r case, I am gay of it, just as I I'll be a teach you at the teach

Terry Rich
EDUCATION

Manly

With referen "Role Mod 26/1/90), I am hear that Me Cormier are s to homosexu bers of the te should repres manly virtuo cluded. Good permit these c loose in thec nation, civiliz it could coll happened to While we're a Greek classic cause they ar language is exposing imp to the vapid of pagan whining epis ing poofers of your Aug the past mor me to the p just rush ou nearest ball sonally, I ha avid discipl culinity.

Yours manfu
Adrian F. Pa
Brigadier - re

P.S. Serio choice, she competent r uality, or he less of abil (implicit not after your c mind that t majority of men, wome are carried o males. Wo reason for ba men from fession?

Teacher

In referen letter, "Rol like to expr I was q finished re because M Cormier w reference to by Terry Ri I am not about hom would like on the term teachers are (which I h can they think this t