

treated, missionary work becomes positively fascinating.

In no other department of life is there to be found quite so much that appeals to the imagination and admiration of children. Here we have adventure, romance, and heroism exhibited in a way to command the undivided attention of the hero-worshipping child. There is an inexhaustible, but almost unexplored, mine of entrancingly interesting incidents in the lives of the men and women who have "blazed the trail" in our home fields and have gone far hence to the heathen. The most restless scholar will be won and held by the thrilling tales with which missionary literature abounds.

The Sunday School lesson can be made more interesting by apt illustrations from missionary life, and the impression left upon the scholar will be the more lasting and profitable. The study of missions is simply the study of God's Word in its influence upon men and nations, and that Word will be the better taught and understood when given its only proper setting, namely, its progress in the world. God's Word and God's work are inseparable, and the teacher will find his task easier and more fruitful, if he imparts missionary as well as Biblical instruction.

There can be placed in the library no class of books that will be more eagerly read than missionary books of the right sort. For example, boys and girls get the same enjoyment from reading the Juvenile Missionary Library (ten volumes) as from the Henty and Elsie books, and with vastly more profit, though scarcely aware that it is missionary literature, so entertainingly are they written. Uganda's White Man of Work provides twelve evenings of capital entertainment for a class of boys. The teacher can greatly help the librarian to get such books read, by "talking them up," and thus exciting interest in them amongst his scholars. These books, which are attractively gotten up, may be obtained at practically cost price from the Foreign Mission Secretary's Office, Confederation Life Building, Toronto.

There is such a charm about missionary life, that we miss an unrivalled opportunity, if we do not so present missions as to turn the child's love of the heroic into the un-

selfish desire to serve Christ, even to the extent of giving his life to the evangelization of the world.

Toronto

### The Missionary Teaching in the Lesson

By Rev. J. M. Duncan, B.D.

It is the missionary teaching in the Lesson with which the teacher is concerned; not the missionary teaching that may be put into it. But the Bible is so thoroughly a missionary book, from cover to cover, that, in the ordinary course of Lesson study, direct statements will frequently start up, or hints, or suggestions, or illustrations, bearing on the world-wide spread of the gospel.

In at least two of the Lessons for the present month, for example, it is very easy to discover teaching on missions, Lesson V. (for Feb. 2, John 3:1-21), in its reference to the brazen serpent, suggests that the gospel provision is intended for all who need it, and at once sends our thoughts away out to the uncounted millions of the heathen world, with their deep-rooted spiritual sickness for which their own religions supply no remedy. And one cannot read the glorious offer of the golden sixteenth verse without feeling the splendid sweep of the divine love and grace. Within its circumference there is room enough, and a welcome, for all the sinning, suffering children of men.

Or, take Lesson VI. (for Feb. 9, John 4:1-42). How our Lord, by casting aside Jewish prejudices and boldly taking His journey through the territory of the despised Samaritans, and revealing the deepest truths concerning God and salvation to a sinful woman of that alien race, whom He chanced to meet by the wayside, teaches, in an object lesson never to be forgotten, that His grace overleaps all national and racial boundaries and is as wide as humanity! And which of us, who, like that woman, has received the living water, may not learn from her the duty and the joy of telling others where it may be found?

How to bring the missionary teaching of the Lessons home to the heart and conscience of the scholar, is the teacher's problem. Here, as in every part of his work, variety