

and have no means of learning to do so, let them be taught in the Sabbath school. I should be pained to think of the separation of the several classes, for the school like the church, is a place where rich and poor meet together—a foretaste and earnest of that place where distinctions cease to distinguish. In the gathering of children for the Sabbath school, a great deal of good may be effected by children, provided they do not persuade others to leave the schools to which they go. My attention was attracted the other day in Notre Dame Street, by a little child engaged in earnest conversation with another, and I heard him say will you come to Sabbath school with me. I felt sure I was in the presence of a little missionary, and am sure that that child will grow up to be a missionary indeed. I would also suggest that something like a Normal school might be instituted for the purpose of training teachers. The teacher at present does not occupy his proper place in the church; for the school should be regarded as part and parcel of the church, and the teacher should be regarded and regard himself as an office-bearer in the church.

Mr. HYATT—I believe all are agreed that the design of Sunday School teaching is the salvation of the soul, yet in any declaration on the subject, there ought to be incorporated the idea that the schools are more particularly intended for those who but for these schools would be utterly neglected, and we ought to try to impress on our mind the necessity of doing all we can to bring in this class.

Mr. H. LYMAN—Conceived that any declaration as to the idea entertained by the conference of the object of Sabbath Schools should be couched in very general terms, and that then it might be a question whether some special effort should not be made in the way of mission schools to reach that class which stood most in need. If there were really 2000 children uncared for and neglected, something ought to be done to reach them; and perhaps something should be done in the material way spoken of by Mr. Ferrier for those who attend the schools.

Mr. JANES approved of the remarks of the Rev. Mr. Snodgrass, and by no means wished it to be understood that he doubted whether Sabbath Schools were the proper places to teach those to read who could not be taught elsewhere. If not how could such children be taught to search the Scriptures? He believed Mr. Scott did not mean to be understood as opposed to the reception in the schools of the children of members of the Churches, and he (Mr. Janes) would be very sorry to see that class of children excluded. In some of the Sabbath Schools of the United States all the Church went to the Sabbath School.

It was then agreed that the Business Committee should report such a resolution as would be likely to express the sense of the meeting as manifested by the foregoing conversation.

The
Mr.
School
an im
not b
Teach
tures
fected
angry
fer lit
with
repea
was a
In wh
hold
the C
inspir
ther,"
the ch
power
broug
had a
for th
well
not o
obtain
requir
classi
disad
class
ness
was r
bring
busin
subje
not h
he w
Engl
duty
religi
of the
and l