

much as possible, learn by heart, it is certainly a mere trifle ; but, do we not know that a good teacher always takes care to throw light on the text of each lesson by suitable explanations ? At any rate, it is thus that we understand teaching history, indeed, all branches of education. To sum up, whilst children's intelligence remains what it is, we must still have recourse to abridgements.

For reasons which can easily be understood, without our enlarging upon them here, we have placed the History of the United States of America in this work ; it seemed as if something essential would be wanting if we had not done so. Thus completed, we believe that it contains about all that is of most consequence to be known in history. We are also certain that the many questions placed at the bottom of the pages referring to the numbered paragraphs, will greatly aid the memory of the pupils. The masters themselves will find a great advantage, and a powerful aid in the method we have adopted. Not always having time to prepare a series of interrogations on the text that is under study, they will here find copious questions for examination, which can easily be still further developed if found necessary.

This work may also well be used as a Reading Book in the higher classes of Model Schools and in Academies : it is partly with this view that we have compiled it, and that we have not mingled the questions and answers in the text. Far from suffering through this arrangement, the connection between the facts related is strengthened, since nothing intervenes to break the thread of the narrative. May this work be accepted as a proof of the lively interest we take in the instruction of the youth of our country !

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