

that our students have not sufficient grounding in the elementary subjects. In fact fully 20 per cent of those taking the Technical courses have to be given special help with the general branches which are the necessary tools of progress in specialized training.

Experience proves that money spent in Vocational and Technical Education is money well invested. We have yet to meet a student who has bought one of our courses, and faithfully followed it through, who is not delighted with his increased earning power and voca-

tional competency. Graduates of our schools now hold leading and responsible positions with the Canadian National and Canadian Pacific Railways, as well as with most of the leading manufacturing concerns of the Province.

Yours, very truly,

(Signed) A. W. COVEY,

Rep. International Correspondence Schools.

St. John, N. B., Nov. 20, 1919.

A COMPLETE EDUCATIONAL PROGRAM NEEDED.

The above charts indicate pretty clearly that an educational program not including Vocational Training will not hold our boys and girls through the High School period. Making every allowance for mortality, and economic necessity as factors in keeping down school attendance, it is hard to believe that a system which, in the Province as a whole, carries only one-half of one per cent. of its pupils through the secondary course is either efficient or acceptable in its present form. Even under the most favorable circumstances in our cities

and towns, barely one per cent. graduate from, and less than seven ever enter High School.

Ninety per cent. of our pupils are destined to become the workers of the country and have a right to a training planned to help them directly and specifically in their future occupations as well as to take their part as citizens of this great and growing democracy. In fact the democracy and the people alike must remain proscribed and dwarfed until the educational handicap implied by the above charts is removed.

