

A more extended programme of the work will be printed in the April RECORD.

CENTRAL BOARD.

The examinations will begin this year at the usual local centres on Tuesday, the 26th day of June.

The syllabus of examination, and the circular of information issued for 1893, are good for the present year without alteration. Candidates requiring any information should address G. W. Parmelee, Secretary of the Central Board of Examiners, Quebec. All applications for examination should be made before the first of June.

BIBLE STUDY.

At the last meeting of the Protestant Committee, a scheme of Bible Study in schools was adopted, and will come into effect on the first of September next. It is expected that the scheme will be approved by order-in-council before the next issue of the RECORD, and if so it will be published in full in our next issue. The scheme provides for the study of the Old and New Testament concurrently, beginning with grade one of the elementary class, and continuing through grade two of the academy.

FIRST-CLASS DIPLOMAS.

There appears to be a widespread misapprehension as to the nature of the action taken by the Protestant Committee in regard to the qualifications of teachers in Superior Schools. It was first resolved that, after September, 1894, no teacher should be allowed to take charge of a department of a school subsidized by the Protestant Committee, unless that teacher held a first-class diploma.

Afterwards the operation of this resolution was suspended until September, 1895, in order that further information might be obtained as to the probable working of the scheme, if it should become a regulation. It should be observed that this resolution will not affect in any way teachers of the elementary schools that are not departments of academies or model schools.

The object of the action taken by the Protestant Committee with respect to diplomas is to encourage professional training of teachers in the Province of Quebec. While it is desirable that every teacher should pass through the Normal School before entering upon his work, the conditions are such in this Province that professional training cannot yet be made compulsory for teachers in elementary schools, but it is believed that our superior schools can now secure teachers who have had professional training, or have obtained first-class diplomas on the ground of successful teaching.

The first instalment of the report of the Sub-Committee on the question of superior education grants will appear in the next RECORD.