1896.	Total.	5	S	12	82
	Honors.	45	ы	6	32
	Exhibitions.	6	-	ŝ	オ
1895.	Total.	12	N.	7	7
	Honors.	50	:	11	15
	Exhibitions.	17	+	1	· · ·
1894.	Total.	65	12	36	22
	Honors.	50	6	12	3
	Exhibitions.	15	ŝ	6	â
1893.	Total.	1.	2	22	58
	Honors.	5	1	61	42
	Exhibitions.	1	ŝ	S	-13
. 1892.	Total.	62	1	ŝ	63
	Honors.	57	0	1	÷
	Exhibitions.	27			91
1891.	.lmoT	ŝ	t	61	5
	Honors.	65	6	13	38
	Exhibitions.	17	v,	9	13
1%90.	Total.	93	13	61	52
	Honors.	29	x	13	30
	Rzhibitions.	9. Q	ŝ	9	16
1889.	Total.	27 X	2	īs.	43
	Honors.	g	-	12	35
	.snoitididz3	22	ŝ	ŝ	x
		Queen's College Belfast	" " Cork	" Galway	University College Dublin.

Of the thirty studentships that have been granted for the M. A. degree, within the last eight years, the Catholic University of Dublin has obtained eleven, Belfast Queen's College, twelve, Galway College, two, and Cork, one.

Thus we see that in spite even of a great disparity of students the Catholic University is able to out-distance her rivals. There are only 170 students attending Dublin College, whereas at Belfast there are 432, at Cork, 238, and at Galway, 110. Were we to examine the results of these years in details, we would see that the record of the Catholic College is still more creditable. "Of the places won in the B. A. degree examination since 1890, University College carried off, in 1800, first in mathematics, first and third in biology; ir 1991, second and third in history and political science; in 1892, first, second and fourth, in mental science, and second in mathematics; in 1893, first in classics; in 1894, first, second and third in classics, with the rare distinction of a gold for excellence in answering ; second and third in mental science and second in mathematics; in 1895, second in classics, political science and mathematics; and in 1806, first and second in classics: first, second and third in mental science; second in political science. and first in physics." For the M. A. examination she has a correspondingly high record.

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"Such is a brief survey of the educational work of University College. It is, indeed, a record in which all Catholic Irishmen should feel pride, and which its past students regard with the warmest gratification. Its success is the best evidence of what Irish talent and Irish power of application can