

righteousness and purity of life. No silk-clad courtier fawning upon Herod, but one who told soldiers and sadducees, priests and Pharisees, yes, even Herod and Herodias themselves, to their faces, their sins, and compelled respect for his camel's hair coat and leathern girdle. No greater than Job, in Office. He was the only prophet who had been himself the subject of prophecy. Others had foretold the Messiah, he pointed him out with his finger. He was the Forerunner who announced that the kingdom of God was at hand, and prepared the way in the hearts of men for the reception of His words. With him the "goodly fellowship of the prophets" was completed. No greater than John in Influence. In Matthew's account of these words Jesus compares the crowds that flocked around John to the rush of a victorious army into a captured city. The fallow ground was broken up by John into which Christ sowed the seed.

The Humblest Christian is Greater than John in Knowledge—Our Sabbath School scholars know more about Christ than he did. We have seen Calvary and its Cross. We have read the New Testament. We have nearly 1900 years of Christian experience to teach us. In Privileges—We live in the dispensation of the Spirit. In the brighter light of the gospel. In Sonship—"Beloved now are we the sons of God." The Spirit bears witness to our filial relation to God through Christ. Great though John was he was but in a servant's place, he had not attained to the standing of those who are "joint heirs with Christ."

If John was so great why did not the people recognize his greatness? Because they were fickle-minded. They rejected him for the same reason that they rejected Christ. Some Justified God, accepting his way of salvation, testing his worth, and proving its efficacy to give peace to the soul. These were the Humble, the Penitent, the Wise, whom heavenly wisdom had enlightened. Others Rejected God, frustrating his plan so far as they were concerned. These were the Self-Righteous, the Insincere, the Worldly. Illustrate these classes and apply their obvious lessons

BLACKBOARD HINTS.

By GEO. H. ARCHIBALD, Superintendent of St. Matthew's S. S., Montreal, Que.

— CHRIST'S TESTIMONY TO JOHN. —

John



Jesus

Jesus



John

WHEN

DUTY CALLS
DOUBT COMES
DANGER IS NEAR

POINT
LOOK
TRUST

TO JESUS

Ten Minutes Normal Drill:

based on the text-book, "The Sabbath School Teacher's Handbook; or, the Principles and Practice of Teaching, with special reference to the Sabbath School," and prepared by Principal Kirkland of the Toronto Normal School.

TELLING AND QUESTIONING. (CHAPTER VII.)

(Continued.)

IV. Manner of Putting a Question.

1. State the question to the whole class, and ask *one* to answer.
2. Simultaneous questions may be used with young pupils.
3. Important questions should be asked in a variety of ways.

V. Tests of a Good Answer.

1. It should be full and complete.
2. It should be given in the form of a sentence.