

in Shushan (map). (Outline a palace or show picture.) His name was Nehemiah (print). He was cupbearer to the king. That means that it was his duty to taste all the wine that was given to the king to be sure that it was good wine. (See Lesson Explained.) The cupbearer had to carry the wine cup on a tray and hand it himself to the king. It had to be a very trustworthy man who was chosen to be the king's cupbearer. Nehemiah belonged to God's people who had been carried away captive from Jerusalem. Many of them had gone back to their old home, but Nehemiah stayed in the place of the king of Persia.

*Nehemiah's Visitors*—Let us make a "mind visit" to Nehemiah's room (outline or picture; point out a window). This is his room. We go in at the big door and along marble halls till we come to the door of Nehemiah's room. We open the door and look in. The floor and walls are of marble. There is a couch near the window and two or three heavy arm chairs around the room. Some visitors have come to see him (picture), vs. 1-3. Near the window sits Nehemiah. His hands are covering his face. He is weeping. What is the matter? The visitors have been telling Nehemiah some sad news. "How are our friends who went back to Jerusalem getting on?" Nehemiah had asked, and then he

heard a very sad story (v. 3), and Nehemiah sat and wept. His visitors went away.

*Nehemiah's Prayer*—For many days after that Nehemiah fasted (explain) and prayed to God to help his people in Jerusalem, vs. 4-11.

*Prayer and Work*—Nehemiah prayed and also worked. He made up his mind that he would ask the king of Persia to allow him to go to Jerusalem to help his people. (Let us all clasp our hands as Nehemiah did when he prayed and all repeat v. 11.)

*Copying Nehemiah's Love for Country*—Nehemiah loved his country. We should love our own Canada and our motherland, Great Britain, over the sea. There are so many things we may ask God to do for our people now, and so many ways in which even little people may help. Teachers will speak of some things which appeal most to those in their class. All repeat a simple prayer.

*Golden Text*—Repeat and explain.

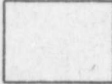


*Sing*—Hymn 404, Book of Praise.

*My Verse*—

"Not all can go; not all can give,  
To arm our country for the fray,  
But young or old, or rich or poor,  
Or strong or weak—we all can pray."

*What the Lesson Teaches Me*—I MAY ASK  
GOD FOR ALL THAT I NEED.

### FROM THE PLATFORM

NEH.  COUR.	NEH.  PATR.	NEH.  SERV. OF GOD
------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------

Draw on the blackboard three squares to stand for the three pictures, which, you may tell the scholars, are to be found in the lesson. Get from them the name of the one man who appears in all the pictures, namely, Nehemiah, and print at the top of each frame, NEH. Ask the scholars where Nehemiah, in v. 1, tells us he was, and, by further questions, elicit the title given to the men who are about the king in his palace, that is, "courtiers," and print COUR. below the first frame. The first picture then may be entitled NEHEMIAH THE COURTIER. In like manner question on vs. 2-4, bringing out the fact that Nehemiah here shows himself to be a "patriot." Print PATR. below the second frame. Next, ask what title Nehemiah gives to himself in v. 6,—"servant" of God, and print SERV. OF GOD below the third frame. The