## The Bachelor's Soliloquy

To wed, or not to wed? That is the question Whether't is nobler in the mind to suffer The pangs and arrows of outrageous love Or to take arms against the powerful flame And by oppressing quench it.

To wed — to marry —

And by marriage say we end The heartache and the thousand painful shocks Love makes us heir to-t'is a consumption Devoutly to be wished! to wed — to marry — Perchance a scold! aye, there's the rub! For in that wedded life what ills may come When we have shuffled off our single state Must give us serious pause. There's the respect That makes us Bachelors a numerous race. For who would bear the dull unsocial hours Spent by unmarried men, cheered by no smile To sit like hermit at a lonely board In silence? Who would bear the cruel gibes With which the Bachelor is daily teased When he himself might end such heart-felt griefs By wedding some fair maids? Oh, who would live Yawning and staring sadly in the fire Till celibacy becomes a weary life But that the dread of something after wedlock That undiscovered state from whose strong chains No captive can get free, puzzles the will And makes us rather choose those ills we have Than fly to others which a wife may bring. Thus caution doth make Bachelors of us all, And thus our natural taste for matrimony Is sicklied o'er with the pale cast of thought. And love adventures of great pith and moment With this regard their currents turn away And lose the name of Wedlock.

Anonymous



## Fame and Fortune in Japan

Canadian University Press

A 1959 graduate of the Ryerson Institute of Technology, Toronto, Paul King went to Japan last year to see for himself the Land of the Rising Sun. Although not a student in Japan, he has been in some contact with students.

Japan is a complex country, still torn between traditional attitudes and beliefs and the post-war western influences. There is much poverty and weath. There is much beauty and ugliness: Mount Fuji, a dirty cone of black lava ash in which you sink to your ankles in dry weather and to your knees in mud when it's raining is an inspiring sight from a distance.

Student Riots

From what I have seen of student life in Japan, it's active, to say the least. Although not having been in personal contact with the body of it, I have been exposed to some interesting facets of its actions. The newspapers frequently play up the student riots and picket lines. One recent event involved a 60-student picket line posted by the university to keep out four teachers branded as keep out four teachers branded as puses, is very much frowned upon pro - communist. The teachers were later discharged.

A fellow office-worker and I shocked everyone. Everyone here A fellow office-worker and I shocked everyone. Everyone here A fellow of these starry-eyed wonders and their state ments invariably start with: "The wearing a bright red vest and shocked everyone. Everyone here are all so. . ."

North America. We noted the complete lack of social activities in Japanese schools as one of the differences. Fraternities, dances and other social activies are almost non-existent, although English speaking students do have sports clubs.

Baseball is strange items here in Japan. Ev-

tinued throughout the four years, Japanese advertising agency.

and one lecture per week per

A fellow office-worker and I shocked everyone. Everyone here sat down one day and tried to determine the major differences between students here and back in tween students here and back in North America. We noted the shirts Same style same color. tween students here and back in North America. We noted the shirts. Same style, same color for all.

After a few weeks of famine came the feast. I started writing a ery school has a baseball team weekly entertainment column for and the annual match between the 5,000,000-circulation Mainichi Waseda and Keio Universities is the equivalent of the Army-Navy football game in the U.S.

Academically, the Japanese universities teach 20 to 30 subjects

Academically, Teach and the service of the football game in the U.S.

Academically, the Japanese universities teach 20 to 30 subjects

Japanese companies; and became simultaneously. Each one is con- English copywriter for the largest

Any student with a yen for travelling (pun intended) can succeed

bath, taken a Tokyo taxi ride, on Fame and Fortune
Fortune for a foreigner is far more accessible than fame. Japan is a vertible land of opportunity for the English speaking journalist.

After a few weeks of famine ma and Nagasaki, gone to a Geisha party, or climed Mount Fuji, can possibly start to claim a knowledge of Japan.

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