## MISS A. D. CAMERON ON WITNESS STAND

## Former Principal of South Park School Gave Evidence at To-Day's Session of Drawing Book Investigation.

gestion from the teachers regarding a

rehearsing of the work by Master Boyd

icute on that occasion and he heard

Witness went on to give a detailed

account of his interview with the

without seeing the names of those to

Witness was asked how he adjudic

ated on the marks given by Mr. Blair

Replying, Mr. Robinson explained his

been done without reference to the

"Why did you think it necessary to

"It's plain English. I'm not conduct

ing a kindergarten," retorted Mr. El-

"Why not use a pure technical term,

would carry it through to the bitter

"In other words you knew there

vould be trouble," remarked Commis-

Replying to Mr. Elliott witness said

that he had had an interview with

lrawing work. He had shown him his

ompare the drawing admitted to be

free-hand with that done by means of

the ruler. In converastion with Rev. Mr. Clay he had stated that Miss

Clay's book was not at all bad, com-

Blair's system had been introduced in

British Columbia. He believed that it

Witness said Miss McNiven's uncle.

Witness then outlined his interview

was the usual system. This witness

sioner Lampman.

back,' replied witness, smiling.

no doubt been pointed out to him.

on drawing.

t." (Laughter.)

practically all the conversation.

here for," commented counsel.

(From Wednesday's Daily.)

This morning's session of the commission appointed to inquire into the drawing book controversy consisted of the examination of Alex. Robinson, them?" asked counsel. superintendent of education. After Replying, witness addressed His giving a detailed account of his con- Honor, saying that he was sorry he nection with the throwing out of the books in question, he was subjected to a searching cross-examination by R. T. Elliott, counsel for Miss Cam- Eaton,

Alexander Robinson, the superintendent of education, was the first wit- | time or place to obtain admissions. ness to-day. He was a graduate in

While attending the commission he had seen the drawing books of the admission from the teachers, and when south Park school in the examination it was found that the scheme was fuof 1905 for entrance to the High school. While these were being marked he had ter.) been attending a teachers' examination. He had not seen the books until they had been brought to his attention after having been marked. D. Blair and the examiners had recommended to him that the drawing work, in order that the ruling be drawn to the attention of teachers, be thrown out. That had eventually been done by witness. After that statements were sent out to each teacher who had pupils who had written for examination. Between the 15th and 20th of July one of these had been forwarded to Miss Cameron, principal of the South Park school. On the 21st of that month Miss Cameron had forwarded witness a letter, the first he had received from her on the subject This communication, which asked for reasons for the low marks in draw-

Witness added that when these marks were sent him by examiners to adjudicate he had seen that only two pupils out of a class of 29 would have passed had the drawing been disallowed. In view of this he had decided allow candidates passing in every subject but drawing the required percentage for passing. These gave cer-tificates to eight additional students. This had been done upon his own initiative. Had the balance of the children made 34 in drawing they

would have failed on other subjects. had explained the action taken by the drawing. To this witness had received an answer from the South Park school principal asserting that the work had sonal supervision. With this was en-closed a similar letter from Miss raser, the South Park school drawing

instructress. Witness remembered the circulars is- had been very quiet, "tractable as it of July 11th, 1903, Mr. Blair's first re- had stated that Miss Cameron's next

tention to some of the instructions. Witness said these had gone out to each principal of grade schools. They were generally known to teachers. Witness had not prepared any examination papers for the entrance examin-

Afterwards he had seen Miss Cameron at the department office. The Witness stated that he didn't know whether such a thing would be quite in order. He, however, had referred Taflow, and the latter had left the matter in his hands. Misses Cameron, Fraser and Spears, upon receiving permission, called. Asked why they wished to see the books, Miss Fraser had paratively speaking. replied that she wished to inspect the They all acknowledged that the datum on to outline a conversation with Miss said in reply to a question whether Fraser in which he said the latter had there was any other system like it in expressed surprise that she had used existence anywhere else. The Teachwords contained in the latter part | ers' Institutes had not condemned the of her communication to the depart- methods. H. H. Dunnell was not op-Witness had then shown the posed to the method as far as he knew, teachers five books, among which were in fact he had been indirectly responthose of Walter H. Boyd and Miss sible for its compilation. Tessie Dun MacKay. Taking the Witness had not questioned Mr. former Miss Spears had contended that Blair's marking of the books. The

there was a marked difference between reason why he hadn't wanted the tracings. Handing the book to Miss was because he didn't believe them Fraser witness asked her opinion of competent, "admirable as a body and she had replied: "I don't know what to doubt were." knowledge ruling in the few books asked a few questions regarding Miss shown witness had refused to continue Ida McNiven's book. the inspection. During the interview Miss Davie was present for a short J. D. McNiven, and the girl had called time. F. H. Eaton had arrived shortly at his office to see the work. Jocularly

Witness had also received communi- been doing so much ruling. She had tees in reference to the books. They away apparently perfectly satisfied against it."

Cross-examined by R. T. Elliott, that ruling had been done instinctivethat he had surmised that the latter that two and two make four. had come to secure a statement of where it was contended there were Niven girl was telling the truth, witbooks with the name pages turned

teachers had to examine books when it would be useless to attempt to conge was turned down. mark had been made by Miss Cameron amining Miss Hanna's book Mr. to the offer that Master Found we an Hanna had laid a straight rule along had been doing so for a number of exceptionally fine artist. She had not one of the lines. He had said that it years and had had quite enough. Later

declined the offer, being of the opinion erform such a kind office. (Laugh-

Blue pencil markings had been placed on the books by Messrs. Blair, Dunnell and witness. No individual book had ever been out of the possesparticular care of them, as they were ost important evidence.

Mr. Eberts asked permission to put number of writing and drawing books of other grades for purposes of comparison. The request was granted. Questioned by Col. Gregory, witness said that formerly it was the custom to send back the drawing books to the teachers with the markings in order that they might benefit by the criticonsidered that Mr. Tom, principal of the Strathcona school, Vancouver, had made an unfair use of the books. As "Was it not your intention when exa result he had discontinued this artending the teachers an invitation to

Continuing, Col. Gregory asked whe admission which might be used against ther he believed that there was any possibility of there being a huge conspiracy to injure Miss Cameron, Mr. Elliott protested against the query. He contended that it didn't Elliott as was proper in view of his rise out of his cross-examination, and assertion. He added that the teachers

that it was irrelevant. had come at their own request. Mr Witness replied in the negative. Questioned by Commissioner Lampnot said that questions must not be witness told of a statement made by Miss Cameron at a recent teachers ention. She had made an address "What I want to prove," explained which satisfaction with the result cocted by the department to obtain tion had been expressed. The only criticism she had made was in regard to the examination of the drawing. tile the interview was closed." (Laugh-She had contended it was hardly fair for the same person who originated Questioned further, witness said that the system to do the marking. Witthe teachers were given a perfectly ness was the only official responsible fair show. He had not heard any sugfor the High school entrance examin

The commission then adjourned un or Miss Roberts. His ears had been til this afternoon.

(From Thursday's Daily.)

This morning's proceedings of the mission inquiring into the drawing ook controversy was enlivened by the pening of Miss Cameron's defence ne latter being the first witness called of education had examined the books to the stand by her counsel, R. T. Elliott. She gave evidence in direct whom they belonged. Ruled lines had contradiction to that of Experts Blair

When the proceedings of the con ssion recommenced yesterday afteroon, Col. Gregory, counsel for the board of school trustees, asked leave ection already mentioned. This had to outline the position of that body in elation to the investigation.

It was the trustees, he said, who em-ployed the teachers. After referring crawl back after deciding that the work was at fault?" "I didn't 'crawl riefly to the action of the council of public instruction in disallowing the drawing books, Mr. Gregory said Miss "That's my learned friend's style," emarked Col. Gregory, "he can't help Cameron had seen a number of the trustees and asserted that there had en no ruling. The latter had then undertook to satisfy themselves by a pection of the books. It had first en suggested that architects should interjected Mr. Eberts, "and use the word 'crawitsh." (Laughter.) But no one could be secured willing to indertake the task. Therefore they Continuing, witness said that he had come to the conclusion that the poor had inspected the books and come to the conclusion that it was absolutely work was not the fault of the pupils, but of inefficient teachers. It was not futile to carry the matter further and a report to that effect was submitted Then Miss Cameron was asked for the his communication with Miss Camaffidavits taken without their authoreron. During the interview between the teachers and witness Mr. Eaton Miss Cameron's resignation had been demanded as a result. The board of were," he added in a huomorous vein, sued by the department containing re-ports of Mr. Blair. He recognized that with Hon. Mr. Tatlow he ated by a feeling in favor of Miss Cameron. Had the lattetr not curtly remove would be to obtain affidavits fused the board's request the matter Reading from this counsel called at- from the children. He had expressed would probably have been allowed to Miss Cameron's character. She was a

F. H. Eaton, superintendent of the person who once having made a stand schools, was first called. He said he was familiar with the subject matter of the inquiry. Miss Cameron had called upon him in reference to the disallowance of marks in connection with the school books. Then she had stated that several candidates might have been in the High school but for the action Rev. W. Leslie Clay in regard to the of the department: Miss Cameron als asked what witness would advise He daughter's book, and had asked him to had recommended that a courteous letter be written the department requesting an explanation. Later on he had ind that the South Park school prinipal's statement was unwarranted and had written her accordingly. "If that is disputed we might as well

narked Commissioner Lampman. He then inspected the marks allowed s shown by the list and went through he marks permitted on the time drawngs and those which would have been llowed in the books had they not been thrown out. To pass a student would have had to receive at least 34 marks each subject, or 50 per cent. of the grand total, 550 marks.

Witness saw Miss Cameron again as soon as she got a reply from the superthat she had exercised close personal that it was impossible for the alleged again recommended communicating with the department. Miss Cameron had seemed to take the action as ar imputation against the efficiency or fidelity of the teachers in charge, in he had asked the latter why she had which case she had remarked that it would be in order to relieve the latter immediately burst out crying, and said of their positions. At the same interthat there hadn't been any ruling at view Miss Cameron had asked witness all. Then he had realized he was "up to join her in the protest. In answer he had promised to look into the mat-What do you mean by that?" asked of others had looked at the books. In Mr. Higgins, Witness said he saw it vestigations, but after seeing the fact be one had been refused permis- wouldn't do for him to get into any books had concluded that the ruling in ter. He then proceeded to make inthe forbidden parts was very general. Two or three days after Miss Camero counsel for Miss Cameron, witness said ly, upon the same principle as he knew had once more called upon witness. He eported that he had seen the books and Asked whether be believed the Mchad concluded that the department's ruled lines. In order to render this ness appealed to the commissioner. The eron, he believed, had challenged him effort fulle witness had handed the latter decided that it wasn't necessary to state that every one of the books his children had not told him a false- was not pleased. She had said that Compsel asked what opportunity the hood. From this he had concluded that she hoped to find in witness a champion of teachers. Concluding, he had tend to take any medicine; that she said, as far as he recollected, that sie might be a free-hand tracing, but it on he had seen Mr. Blair, who explain-

tween Superintendent Robinson and ing books about five or six times. He would be accepted. Before she left, a letter to the Times exonerating the department. Witness, however, had the department. Witness, however, had the department. While the examination of the department of the d tion was in progress the superintendent that Mr. Hanna would be unable to had detected Miss Cameron taking notes, to which he objected. Passing the books to witness, he asked him to hand the books with the cover turned back. At this Miss Cameron started to leave the room. Witness had said that it was immaterial as to the names and Miss Cameron had returned. As said it was not the time and place to get admissions. The witness had continued some time when the superintendent stated that it would be useless to go any further as the teachers would not acknowledge ruling. In a subsequent conversation Miss Cameron had said that she was determined to see the books. He also had had an interview with Miss Fraser. The latter had wanted to know of some way to induce Miss Cameron to withdraw her protest. Witness replied that he could not see what could be done, and asked Miss Fraser to use her influence. Afterwards he communicated with one or two members of the school board and asked whether there wasn't some way of persuading Miss Cameron to withdraw in her own interests. Nothing letter had been laid before the trustees. He could not recall Miss Cameron having made a formal request to be relieved of her duties until the matter had been cleared up. There was no charge of dishonesty laid against the hildren. When affidavits were first mentioned he understood that they denied all ruling, while it had developed that the datum line and some others were acknowledged. He had a num-ber of interviews and at a meeting of the school board on September 22nd i was decided that a committee should inspect the books and a test of the pupils be arranged. There was some delay in taking action owing to the absence of the superintendent of education. The board had examined the books and made a report, intended as a rebuke for inefficient instruction. Witness had written in accordance vith instructions asking for affidavits obtained by Miss Cameron. He had received the latter's reply. At this time, November 12th, there was no talk of an investigation. The matter was considered disposed of in the board's report. Following this, Miss Cameron had been notified that her services

> ever asked to have the children ques-Counsel then read from Miss Cameron's statement published in the newspapers and asked whether witness had ever been asked to use his influence for the inauguration of a court of inquiry? He did not believe Mr. Blain had ever termed the children "cheats" and "falsifiers." Such a suggestion came from Miss Cameron alone.

would not be required after a certain

specified date. Miss Cameron had

Answering Mr. Elliott, witness said that before occupying his present position he had conducted a newspaper. He stated that he had, in part, been responsible for the board's report after the trustees inspection of the books. He asked whether witness had been the author of the paragraph to the effect that the statement was intended as a rebuke to the teachers. The trus tees, he replied, had come to the conclusion that the instruction of the teachers was inefficient, based on information supplied by himself. It would have been possible for "inefficient" teaching to progress under the 'efficient" superintendency of the preswhether witness had ever, in conversation with a gentleman at the Dominion fair, stated that Miss Cameron was on the rack, that her finish as member of the local school staff was in sight, and that a certain person would succeed her. Witness denied having made such a statement. Handing a letter to Mr. Eaton, counsel asked the circumstances leading up to its

that it was a private note. "This has been forced upon me by objections raised by opposing counsel," Mr. Elliott returned.

Witness said the inference that he had gone on the warpath against Miss Cameron was not correct. Examined by Mr. Gregory, Mr.

the teachers any negative instructions man, witness said that there had he ing the interview between Superintendent Robinson and Miss Cameron. There seemed to be a little friction on the part of the two latter parties.

George Jay, of the board of school trustees, taking the stand, said that he was familiar with the drawing book trouble. He was not present the ruled datum line and the other school trustees to examine the work supervision over the drawing work and when Miss Cameron's first letter to the trustees had been submitted. Shortly ruling to have taken place. She had after his return from the Mainland, After carefully inspecting it excellent business men as they no added that several pupils had been allowed to complete their work at home. Cameron had called upon him at his F. Higgins, counsel for W. J. Hanna. Asking again for advice, witness had offices. She came to urge that the children be given an opportunity to redraw some of the designs for purposes said she had obtained affidavits. He told her then that she was doing wrong. He said also that in view of the circumstances he would not attach any more importance to a sworn statement than upon a voluntary statement. This Miss Cameron seemed to resen this as a reflection upon the veracity of any term work. He did not think any the children. Witness had seen J. Peirson. J.P., in reference to the affidavits. The latter had told him that he had taken out 14 or 15 of them. He had affirmed that Miss Cameron had examination of the books, witness had strong evidence of ruling. Witness had been present when the trustees had decided to inspect the drawing to be had been ruled. Replying, he had said followed by a test. The latter action he did not think it made much differ- was not taken because it was conthat the teachers had fair play. The with W. J. Hanna. The latter had ence so long as it was the case in the sidered that nothing further was latter had been invited to the depart- stated that he sometimes lied, but that majority of instances. Miss Cameron necessary, the books themselves spoke have any effect too plainly. He had been present at the meeting at which the board's report had been adopted. In compiling vince him, and that his efforts would expressed the opinion that they would this he had used some of the language The witness said that following the have to be confined to getting him have to take their medicine. Replying, altopted by Mr. Eaton in a previous conversation with Miss Spears a redeal of its information from the perintendent of schools. Witness added that Mr. Eaton's recommendations said, as far as we reconsected, that she have a the de-was willing to bring the how to the de-looked remarkably like one he would ed the matter satisfactorily. Witness have drawn with a ruler. Afterwards went on to tell of the interview be-

son's invitation. The latter had pointed out places where it was alleged there was ruling. He had told the board he had seen the books and believed there was ruling. They had his opinion for what it was worth before examining the drawing. Counsel wanted to know whether the board's report to the effect that there was a judical investigation under the supervision of the minister of education wasn't incorrect in the light of the latter's evidence. Witness did not think so. "Where did you get the word 'emphatically" "? asked counsel, referring again to the report. "I think you will find that word in the dictionary," retorted witness. At the examination Mr. Mackay and other professional

draughtsmen had been present. "That's where you got the word emphatic," interjected the commissioner, "and I don't think you could have found anything more appropri-

trial to give both sides a fair hearing. As far as he was personally concerned Miss Cameron's case had been heard. He based his conclusion that the instruction was inefficient by an inspection of the work. He would not reply to a question as to the value of testiof children. It might be true and might be untrue. He would first have to see the witness and note his or her demeanor.

Alfred Huggett, another of the school ustees, stated that he held the Kenington Art school certificate in drawooks he had concluded that there had een ruling in very many cases. Previous to that he had been prejudiced n favor of Miss Cameron. Following the board's meeting at which the engagement of the services of architects had been decided upon, Miss Cameron had protested. In deference to her wish it had been decided at the next meeting to examine the books and arrange a test of the children. It was then considered that further action to advance in spite of all that was was unnecessary.

might be adequately taught. He did not think a teacher had any right to lemand a rehearing after the decision of the board of examiners. The trus-

The commission then adjourned until 10.15 o'clock this morning. TO-DAY'S PROCEEDINGS.

When proceedings were resumed this norning Robt. Mowat, a member of the board of school trustees, was the first witness called. He said he was present when Miss Cameron's first letter to the board was submitted. Before nspecting the drawing books he had believed the principal of South Park school a much wronged party. He had een much surprised in noticing the difference between the books and timelrawing. It was principally this which had changed his mind. For this reason he had agreed with the others to

rego the proposed test of the chilsaid that the commission had been appointed at the board's request. The eport of the trustees had been repubished to give the public what they considered the true status of the case. duced for every eight or ten children could not say that some of the work He did not think any member of the they were not taught, as had been sugof Miss Fraser's class had been shown | board, besides himself, knew anything | gested, from the picture at the bottom at New Westminster. Witness could of the affidavits previous to the in- of the pages. Witness added that a not say whether or not Miss Fraser spection of the books. He added that front view of the box had been asked had called to see him at his written in his examination he had pointed out for, and the models were moved so Trustees Engage Additional Members For Counsel wanted to know an average of 13 out of 19 ruled lines. that each student might obtain a This he thought a fairly good propor- similar design. The children had been asked her whether she didn't think so. the negative.

at first to be suppressed because of the a great deal of reference had been

once been mistaken on ruled lines, the accused party having proved the contrary to the satisfaction of all con-

the school board, after being sworn, short and fat. said that she had seen Miss Cameron at her home regarding the drawing serted that no ruling had been done with the exception of the datum line. After an examination of the books she ad come to the conclusion that rulers had been used.

Questioned by Mr. Elliott, witness stated that she had called at South Park school previous to the inspection the books. She had asked whether ulers had been utilized. One boy Briggs, had acknowledged !t, while the others had all denied the reach of the regulations. She had accepted their statement but, after an examination of the books became omewhat doubtful.

Beaumont Boggs, chairman of the of the existence of time drawings prewas convinced that ruling was general ut, previously, he had been prejudiced in Miss Cameron's favor. Answering Mr. Elliott, witness said time drawing was, he supposed, ordin-

comparison was made between the two or that anyone had suggested such a thing. Witness did not believe the children were on trial in the case. If the evidence was so strong as in the brought the children to him. After an present instance he would be inclined o doubt the word of his own children come to the conclusion that there was had they sworn otherwise. Witness said that G. Jay had told him that the books were ruled previous to the general examination. He had not been prejudiced against Miss Cameron. Mr. Jay might have tried to instil such a sentiment, but he had not allowed it to

Mr. Boggs stated that he had an interview with Miss Comeron previous to the drawing book examination. On this occasion he had heard the first of the affidavits. She had asked how she could be expected to hold the position of principal of South Park school with such a charge hanging above her head. During the conversation Miss Cameron had suggested that surely

suggested she would be doing so on her own responsibility. He did not on any occasion countenance any such action as the obtaining of affidavits from the eron remarked.

children. Re-examined by Col. Gregory, witness said that Supt. Eaton had secured data contained in the board's report in order to smooth the matter over and exonerate the school. Then it was believed that the charge of fraud and dishonesty was directed against the This concluded the case for the de-

partment.

that the class was an honest one, honestly taught. It would also be his endeavor to show that the experts who had appeared had fallen into serious error by producing witnesses. His intention was to first bring out what he would term the primary evidence. By this he meant the teachers' conception of the instructions issued by D. Blair and the principle of the system. He then went on to outline their view of Mr. Blair's directions regarding the use of a pencil in securing distance and direction. He stated in addition that everything possible to advance the South Park school class had been done by the children. In order to demonstrate their ability he had had lieved the commissioner would acknowledge that it was as good as that in the drawing books questioned.

Miss Agnes Deans Cameron was the first witness called for the defence. Describing the Blair system she said the word "rotten," one used by a previous witness, was exceedingly expressive. The teachers had tried their best to instruct the children.

Miss Fraser, the instructress, was fond of drawing and of children, and slaved to give her pupils a full knowledge of what Mr. Blair required. In spite of their utmost efforts the marks obtained were low, and did not appear cation addressed to the superintendent knowledged that he had termed the Blair system of drawing "rotten." The the South Park school work and the work in the books was inferior. Wit-ness added that an inferior system refused any advice the work was continued according to the old method. In June, 1804, a circular was received from Mr. Blair stating that the work was satisfactory. At the beginning of the last term it was determined that a commission for the publication of the the drawing would be made as nearly perfect as possible. This was done because it was recognized that a low average in one subject would make a most unsatisfactory general pass aver-

during that time she never went to the door. There were constantly such instance except in the case of the datum terruptions. Despite this, however, tracings. she had stayed with the pupils. Describing the system witness swore that the lines which were sworn to as being added that witness was one who was ruled were free-hand, traced with infinite care. Sometimes as long as fif-teen or twenty minutes were spent in work and who had taught them. "It getting one line correct. Going over | was a different matter," he held, "than the exercises in detail witness explained the method of instruction. She interjected here that about fifty pupils were in the drawing class although only 29 had gone up for the High school entrance examination. In the chalk box figure a model had been proion, and, indicating Miss Cameron, told that they might rule the datum line, the very root of the word indi-Miss Cameron replied emphatically in cated that "it meant something from which you work." Models for the Answering D. M. Eberts, witness drawing were supplied by the superinsaid that the Muirhead affidavit was tendent of schools. Witness said that and took up the question of filling evidences that ruling had not been made to the use of vanishing lines. She new teacher for the High school to take done in places where it would have contended that this was the only reasonable system of teaching the To Mr. Elliott, witness stated that drawing, no matter whether it was had once stated that D. Blair had designated perspective or any other Perry, M.A., of Kaslo, who was highly technical terms. In selecting the recommended. He is a graduate of cylinders the models were made by the Yale and has been in Kaslo for almost use of stiff paper, thus in the drawings some of the designs were long, thin Mrs. M. Jenkins, another member of and attenuated, while others were

Questioned by Mr. Elliott, witness t her home regarding the drawing said that Superintendent Robinson had book trouble. The latter had then asooks providing the consent of Hon. R. G. Tatlow, the only member of the government then in the city, was received. Finally leave was granted, and Misses Spears and Fraser had accompanied her to the office. Describing the interview witness said that upon their arrival Mr. Robinson asked that they inform him of the use to be made of the information secured. Witness, however, had expressed the opinion that such a thing was outside the question. Shortly after F. H. Eaton had arrived. His lateness, witness added, was probably accounted for by the earlier than expected. Witness had also protested against the marks on ness, had examined the drawing books the time drawing, and Mr. Robinson had replied that when he received report from one of his examiners it was accepted. Replying, witness had said that she had bowed her neck as gracefully as possible. Coming to the books, Miss Cameron asked Superintendent Robinson why the department had stopped where it had done. She pointed out that when the examiners had come to the conclusion that the teachers had acted in collusion with the pupils to turn in dishonest work they should have suspended the tificates held by Miss Fraser and herself and ordered a judicial enquiry forthwith. Mr. Robinson had then asked what witness would have done had such action been taken. "I would have had more respect for you under such circumstances," she had replied. (Laughter) "This was all preliminary to the in

spection of the books?" asked Commis-

numorously interjected Mr. Eherts.

Walter Boyd's books and that of Miss Jessie Dun Markay were then examined. Superintendent Robinson holding them in his hands, which was shaking exceed. tion to what he termed a ruled line, Superintendent Robinson had asked Miss Spear's opinion. The latter replythe sworn testimony of the children in ing, stated that ruling had not been conjunction with that of the teachers done. "You would not say so if it

ed, turned pale and looked as if she intended leaving the room. "I conside that a gratuitous insult." Miss Cam

From the seat in which Mr. Robin son was reposed was heard a monotor murmur to the effect that it was al

absolutely untrue. After the examination of severe books, witness continued, the superin tendent decided that no more books would be shown the teachers

To this Miss Cameron had said: I think you had better, that's wh we're here for." At this stage Mr Mr. Elliott did not propose to open | Eaton expressed the opinion that his case at any length. He contended mistake was being made. This had ended the interview.

Referring to the affidavits wi id that if there was any legal wron n doing such a thing she was sor She was sure, however, there was moral wrong. Before deciding to fig what she considered a grave injust to the children she had hesitated. Bu witness was determined to justify dence put on record. Before the aff the latter was the case were told that who had passed the examination and afterwards sent for. There were eight not taken out an affidavit because she upper line had been ruled.

After the declarations were comp man of the board of school trustee Boggs appeared exceedingly symp all that she had done and he had and that Miss Cameron should obtain as many as possible. She had seen The latter seemed much interested and Boggs, whom he said, had not bee He said that Trustee Jay and Superin ran the board and that Chairma Boggs was offended because he had not been permitted to present some mugs, cups and medals at some ceremony.

Questioned by Mr. Elliott, witness years in the Victoria High school. through the drawing books, giving evience directly contradictory to that of Messrs. Blair and Dunnell

Col. Gregory interrupted the examination of the books. He wanted to plain how she had happened to be present during the time the class was busy drawing. She did not say that

Mr. Elliott contended, however, that he had a perfect right to do so. He the airy vaporings of experts. Commissioner Lampman unheld Mr.

Elliott's contention Shortly after the commission ad-

## NEW TEACHERS ARE APPOINTED BY BOARD

the Teaching Staff of the City Schools.

The school board met last evening the commercial subjects was appointa year and a half.

The dismissal of Miss Agnes Deans Cameron and the resignation of Miss Nesbitt required the appointment of two new teachers on the public school staff and a redistribution of some of the teachers. W. N. Winsby, principal of the Victoria West school, was trans-Park. Mr. Deane, of the South Park toria West and assigned the principal ship there. The two new teachers ap pointed were S. B. Netherby and J. E. Palmer, B.A. These teachers have not yet been assigned their particular

places on the staff. Among the general business which came up was a report from the build ings and grounds committee. On the subject of draining Hillside avenuschool grounds it was pointed out that the right of way through the lots it rear of the school would have to b obtained before the suggested work could be carried out. To do the work

It was decided to refer the mattet could not be obtained without having ecourse to the crossing of the lots i

Trustee Lewis suggested that a na tional flag should be placed in every school room and the pupils should be called upon to salute it ning their exercises. This he thought would help to instil patriotism in the No action was taken on the sugge

Accounts for the month were passed the High school was ordered to

TOBACCO HABIT

Marvellous results from taking