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of his deaf mute pupils, along with a promiscuous school of hearing and speaking children. Success under such circumstances is a very striking evidence of zeal and ability.

"About ten years since he came to Halifax to visit his son, who had become principal of a young and struggling institution in that place, and was induced to remain, giving his services for several years without compensation.

"His 'Mimography,' or method of fixing on paper the elements of the Sign Language, a project on which some of the greatest intellects in our profession, BEBIAN for instance, have labored but with unsatisfactory results, if it shall bear the test of experience, will prove a great boon to the art of deaf mute instruction."

It was gratifying to the undersigned, as representing, however unworthily, the Halifax Institution, to find himself received, not as a stranger and foreigner, but as a known and recognized co-laborer in the common cause, and to discover that several of our little books, prepared for the use of our own pupils here, were in use in some of the American Institutions.

It would be impossible, within present limits, to give the Board any proper idea of the business transacted, and the discussions that occupied the convention during the three days of its sessions. Such subjects as, the best methods of instruction, articulation, organisation of institutions, religious services for the deaf and dumb, compulsory education as applied to the deaf and dumb, and other matters of practical moment, engaged their earnest attention, and were discussed in a manner that could not fail to benefit all interested in the promotion of the common work. The proceedings were characterised by an ability and a dignity that would have done credit to any deliberative assembly in the world—the leading minds being evidently qualified to take rank in any arena demanding the exercise of elevated intellectual power and attainments.

In the appendix will be found a good summary of the proceedings, taken from the *Indianapolis Daily Sentinel*, but a full and accurate report of the whole is now in press, and will shortly be published in pamphlet form, containing a large amount of matter of the greatest value to teachers, directors, and all concerned in the welfare of the deaf and dumb.

The views of the convention on such subjects as *articulation*, and the proper *organisation* and *management* of institutions for the deaf and dumb, are especially noteworthy, and will command the attention of Boards of Trustees and Directors of such institutions both in America and Europe.

In all the American institutions, *Articulation* is now receiving a larger measure of attention than ever. Every institution has an articulating class organised under the care of a competent instructor, who makes this his specialty. In the New York Institution, the largest of the