

for the sake of education and have several years of college credit, prove to be the best students in dentistry."

- (d) "The value of this fundamental training of the practitioner for any portion of the healing art seems to require no comment."

(2) To train students in order that they may give safe and satisfactory service at the beginning of private practice.

- (a) "It would seem that this should be the result desired by all dental schools."

- (b) "This objective, if it is one, should grant that there is no question but that the primary objective of any dental school should be to so train students."

- (c) "Safety of service and intelligent judgment of treatment administered is the fundamental consideration. Students are urged to use conservative and well established methods, and, above all, to consider the effect of their services upon the health of the patient as a paramount impulse."

(3) To develop in students a high degree of skill in restorative and replacement technique.

- (a) "Most important."

- (b) "It would seem to me that this is merely a part of the student's training and experience, and not an objective. To be sure he will be called upon to restore and replace, but they are merely by-products of the main objective."

- (c) "We regard technical and restorative skill as instruments with which to accomplish therapeutic and surgical purposes."

- (d) "The instruction and experience in restorative technique must qualify a student to meet an acceptable standard of performance. Individuals acquire a reasonably high degree of skill, but later experience in practice is always necessary for the attainment of the highest degree of skill. It is more important than an approved technique and the exposition of a high degree of skill, in efforts to stimulate after-development, should be attempted than the development of this high skill