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Editorial.

SCHOLARSHIPS

THE encouragement given to education by the stimulus of scholarships is by no means an unmixed good. It is true that to the successful student the money is always welcome. By the timely help from this source many are enabled to continue the prosecution of their studies, who without such aid would be compelled either to prolong their course for several years or to give up altogether. We may also grant that the ordinary student will be induced to work with greater earnestness by the hope that in some substantial manner his labours will be recognized. Yet we cannot shut our eyes to the fact that

scholarships, under the best conditions, but very imperfectly answer the ends for which they are designed. The poor struggling student is not always helped by a scholarship. His ability and application may be all in vain against a rival who has nothing to commend him but the immense advantage of having received a thorough training in early years. It is also open to serious question whether after all, the energy aroused by such external stimulus be turned in the best direction. It is a notorious fact that examinations do not always give scope for the student's reflective powers on the subjects on which he is examined, and cases occur in which the one who faithfully labours