

HOME READINGS.

- M. The mission of the seventy. Luke 10, 1-9.
 W. The mission of the seventy. Luke 10, 10-16.
 W. Result of the mission. Luke 10, 17-24.
 Th. The twelve sent out. Matt. 10, 5-15.
 F. Courage needed. Matt. 10, 16-22.
 S. "Scattered abroad." Acts 8, 1-8.
 S. *Whit Sunday.* Acts 2, 1-11.

TIME.—A. D. 28.

PLACE.—Somewhere in Galilee.

RULERS.—Same as before.

DOCTRINAL SUGGESTION.—The gospel ministry.

LESSON HYMNS.

No. 168, New Canadian Hymnal.

There is work to do for Jesus.

No. 320, New Canadian Hymnal.

Lord, if at thy command.

No. 165, New Canadian Hymnal.

Work, for the night is coming.

DOMINION HYMNAL.

Hymns, Nos. 91, 89, 90.

OPTIONAL HYMNS.

31. My Sabbath song.

32. Sweet Sabbath home.

34. With joy we hail.

98. Grace, 'tis a charming.

103. The Gospel bell.

106. Come, said Jesus' sacred.

114. Now is the accepted.

118. So near to the kingdom.

121. Who'll be the next.

133. How firm a foundation.

QUESTIONS FOR SENIOR STUDENTS.

1. The Workers, v. 1-9.

How many heralds did Jesus send forth?

How many apostles had he chosen?

What great Jewish convocation consisted of seventy members?

Was this a temporary or a permanent commission? Through what populous district were these messengers to go?

Note resemblances between this passage and the missionary instructions given to the twelve. Luke 9, 1-6 and Matt. 10, 1-6.

On what other occasion did Christ draw moral lessons from the harvest fields?

What was the resemblance of the disciples to lambs? What was the purpose of the injunction of the 4th verse?

What does "the son of peace" mean? Why were they not to remove from house to house?

2. The Warning, v. 10-16.

What simple message were they to give alike to those who received and those who rejected them? What worldly qualities had the Jewish public shown toward Jesus and his followers?

Precisely what did this ceremony of wiping off dust mean?

What was the moral quality of Tyre, Sidon, and Sodom?

What made Chorazin, Bethsaida, and Capernaum so bad in comparison?

To what extent does Jesus identify himself with his followers?

Practical Teachings.

Jesus himself made few converts. We are all commissioned to proclaim the coming of the kingdom of the Lord.

Gospel laborers may to-day be counted by the million; but still, in proportion to the greatness of the harvest, the laborers are few.

Christ's messengers are always messengers of peace. Mohammed sent out his hordes with sword in one hand and Koran in the other; but the ambassadors of the Gospel have the same message of peace sung by the angels on Bethlehem's plain.

Hints for Home Study.

1. Familiarize yourself with the Oriental traits which come to notice in this lesson:

(a) *The seventy—elders; Sanhedrin; heathen nations; (b) purse; (c) scrip; (d) shoes; (e) message of peace; (f) forerunner of a kingdom; (g) wiping dust off shoes.*

2. Find Jewish conceptions of the woe that had befallen Tyre and Sodom. Read prophetic passage concerning doom of Tyre; read account in Genesis of overthrow of Sodom.

3. What was the sin of Chorazin, Capernaum, and Bethsaida?

4. Find cases in gospel history where the Lord clearly identifies himself with the efforts of his servants as indicated in ver. 16.

QUESTIONS FOR INTERMEDIATE SCHOLARS.

1. The Workers, v. 1-9.

What workers besides the twelve did Jesus select?

How did he send these out?

What prayer were they told to offer, and why?

What shows that they were sent into danger?

How were they told to conduct themselves? Matt. 10, 16.

What were they forbidden to carry?

What was to be their greeting on entering a house?

When would their blessing abide on the house?

Where were they to stay as guests?

When welcomed to any city what were they to do?

2. The Warning, v. 10-16.

If not welcomed in a city what were they to do?

What were they bidden to say?

What great blessing was offered to the people?

(GOLDEN TEXT.)

What did the Saviour say of such a city?

What "day" did he here mean? Matt. 11, 22.

Upon what cities did he pronounce a woe?

Than what places would their fate be worse?

What reason is given for this woe?

What doom was spoken against Capernaum?

Who really spoke through these disciples?

Who, then, was rejected when they were spurned?

By whom was Jesus sent? John 3, 23.

Teachings of the Lesson.

Where in this lesson are we taught—

1. That it is an honor to work for God?

2. That we should pray for workers in God's cause?

3. That we should be workers ourselves?

Home Work for Young Bereans.

What other company had Jesus sent forth?

How many of the things that he said to the seventy had he said before to the twelve?

What great Jewish institution was composed of seventy members?

QUESTIONS FOR YOUNGER SCHOLARS.

What was Jesus constantly doing? **Preaching and teaching.**

Whom did he try to help? **All who needed help.**

Could he reach all the people? **No; but few of them.**

Whom did he send out to help them? **Seventy disciples.**

What did he tell them to do? **To preach, and heal the sick.**

What did he say of the harvest? **That it was great.**

What did he say of the laborers? **That they were few.**

What did Jesus tell them to say when they entered a house? **"Peace be to this house."**

What will the Gospel bring to those who receive it?

Peace.

What will it bring to those who refuse it? **Trouble.**

What comes nigh those who hear the Gospel? **The kingdom of God.**

In whose name were they to preach? **In Jesus's name.**

What did those do who heard them? **They heard Jesus.**

What did those do who despised them? **They despised Jesus.**

Whom do we reject, if we reject Jesus? **God, his Father.**

What great honor does Jesus offer to us? **Work to do for him.**