

all the teeth that he knew could be saved by filling. His capital had been spent in his education. He would have preferred to be a pure philanthropist if he could have discovered a way by which it would pay his debts to the dental depots. There are a lot of beautiful moral sentiments in existence, but they never paid a dollar of a dentist's debts. Depots must be conducted upon unrelenting business principles; the immoral customer who pays his debts is more desirable than the saint who starves for his principles.

AT the last meeting of the Canadian Medical Association in Toronto, the question of overcrowding was discussed, and the very emphatic opinion prevailed that something had to be done to save the profession from the evils of the rush. Medicine is jammed. Dentistry is jammed. Theology is jammed. And the Dominion of Canada, with its glorious possibilities for young men in other active fields of enterprise, has room for many millions of agriculturists. Yet the poor beggarly dentist imagines he is a superior man to the independent farmer!

THE commercial spirit which speculates in the profit to be made out of several hundreds of unfortunate students, is one of the meanest phases of dental education. There has been a notable change for the better in all college matters over the border. Brother Jonathan is traditionally tolerant to speculative vices; but he has wakened to the unprofessional doings of the fraudulent schools, and if the public and the state legislatures do not follow his lead, it will be all the worse for the public and the profession.

ONE has only to read some of the dental college advertisements in the United States public newspapers, to recognize the injury they are doing to the profession. It needs no particular genius or gumption to observe, that if the object of this mean sort of public advertising is not purely philanthropic—and no one believes it is—it is intended as a bait to swell the already overcrowded list of students, and to bring fat profits to the professors.

WE do not get sufficient credit or compensation for experience. Young beginners have none. They have just what they have learned as students. They get their experience every day, and