

of the modern school of civil servants. Like the civil servant of to-day, he was industrious, courteous and obliging. But he was more. He always respected his office. He never made light of his duties. He chose rather to do his work well than to please the public. His manners were not familiar or 'easy' but dignified, courtly, at times even exclusive. And like the true civil servant, alike of the new or of the old school, he kept faith. Ministers came and went, educational projects rose and fell, the high things of politics, and perhaps at times the low things of politics passed under his eyes in confidence,—and he kept faith. For well-nigh forty years he maintained inviolate the best traditions of the Canadian civil service.

Mr. Alley's death reminds those who knew him officially in these last years of his two favorite projects. He knew Ryerson, Crooks, Ross, and the later Ministers of Education, and never hesitated to credit each of them with the work he had done for education in Ontario. He hoped that some day someone—he was too modest to attempt it himself—would tell in detail the story of Ontario education between 1870 and 1915. To make the task lighter he set himself in his few years of office in the librarianship to gather material for such a record. In the second place he saw the need of a Provincial library of education. There was developing among the teachers of Ontario a large body of readers who were interested in education as a science. This new interest should be seized and utilized in behalf of better teaching and better schools. But how? Public libraries were helpless. Their contents were too general. Private libraries, the libraries of the teachers themselves, were too expensive. The only way to meet the new interest was to develop the library of the Department of Education into a Provincial library easy of access to every teacher in Ontario and capable of imparting the last word on any phase of education. Mr. Alley was among the first to recognise this and during his few years in the librarianship he strove to make his library of real service to the teachers of the Province.

The Inspector of Elementary Agricultural Classes.—Dr. J. B. Dandeno, who has recently been appointed Inspector of Elementary Agricultural Classes for Ontario, has had a training and experience which give him special qualifications for the work he now undertakes. As a boy on the farm he acquired a practical knowledge of general farming and fitted himself for teaching. For three years he taught in Speedside Rural School and for half a year acted as Principal's assistant in Madoc Model School. He now holds every grade of Public School professional certificate. He graduated from Queen's University in 1895 with honours in science and in 1899 took his A.M. degree (*summa cum laude*) from Harvard. Three years of special training and research in