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Lesson—Let us try to think we are in Jerusalem when Manasseh was king. Let us go up to the temple.

Manasseh's Sin—What do we see here ? Look, a carved image of a goddess set up in God's holy temple ! People bowing before it ! Look, altars for the worship of other idols ! Up in the sky over the temple we'll draw the moon and stars. Here we'll draw the setting sun. We worship the great God who made all these, but wicked King Manasseh again let his people go back to worship the idols of the heathen people, with all their wicked customs. God sent him warnings, but he kept on in his wickedness (see Exposition). Will God let him go on disobeying and leading the people into sin ?

Manasseh's Punishment—Ah ! look away off here. What do we see ? (At the other end of your blackboard or sand tray show an army coming up over the hills. Print over the leader, THE KING OF ASSYRIA.) Yes, this army of Assyria is coming to take Manasseh a prisoner and carry him away to their far-off city of Babylon. Now his punishment has come !

Manasseh's Sorrow—Here is King Manasseh in that strange, far-away city (a mark

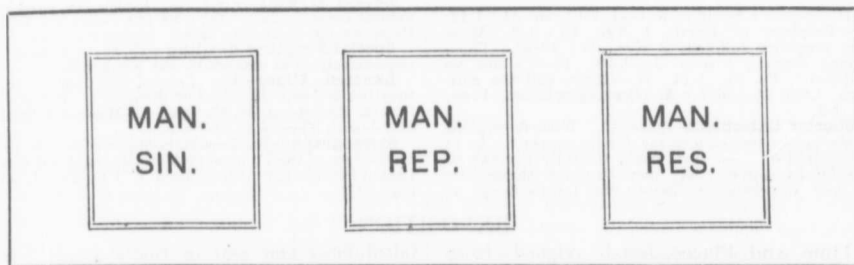
within a square). He is a prisoner ! But see, he is praying ! Listen ! Is he still praying to idols ? No ! We hear him calling upon the true God, telling God he is sorry for his sins, and asking to be forgiven. And God heard and forgave and brought him back to Jerusalem again, his old home.

Back to God—Now let us again go up to the temple. We must rub out all these altars to the idols. We must rub out the sun, moon, stars. We'll take the graven image out of God's holy temple, for all is now changed again. Over the temple we'll print, THE TRUE GOD, for Manasseh and his people turned again to God and worshiped Him only.

Golden Text—Print and repeat, CEASE TO DO EVIL ; LEARN TO DO WELL. " I expect that Golden Text means, ' Halt, right about face ! ' " said Ned, who had been a visitor at camp and had been watching the soldiers drill. Yes, that's what it means. If you have been disobedient, stop. OBEY. If untruthful, stop. BE TRUE. (Print as the children give you the words.)

Something to Think About—I should be sorry when I do wrong.

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(Outline

Draw on the blackboard three squares to represent three pictures to be found in the Lesson. Tell the scholars that these are all pictures of the same king—Manasseh. (Print MAN. in each square.) Ask how Manasseh acted when he became king. Have the scholars tell how he set up an idol in the very temple of God, led his people into wicked ways and despised the warnings of the Lord. It will be seen that a fitting title for this first picture is Manasseh sinning (Print SIN.). Describe the second picture,—Manasseh, a prisoner in the strange land of Assyria, whither he had been carried away in chains, mourning now for his sins and seeking forgiveness from God. The scholars will easily supply the title, Manasseh Repenting, for the second picture (Print REP.). The third picture (see the unprinted portion of the Lesson) may be entitled, Manasseh Restored (Print RES.). Impress the twofold lesson of God's hatred of sin and His willingness to forgive and restore the penitent.