Many a man who is confronted with problems of commercial or political morality, with labor difficulties and the like, might get speedy and sure help to their solution by stating them at home, and noting the interrogations of his wife and daughters. Woman's natural instinct of justice may not furnish the answer he seeks or the answer he prefers, but it is very likely to be the answer he needs. How important, then, that this natural instinct of justice be not warped or dwarfed, but confirmed and strengthened, that she may be the complement and helpmeet and saviour of the man, the saviour indeed of this young country, where we must have high political, commercial, and social ideals.

The proper location or situation for the school? That question will no doubt be solved satisfactorily when the time comes. Let it be a large place—I mean large out of doors, rather than indoors. I believe I would put up with a very plain and inexpensive building at first if only there were ample grounds.

As to the financial problem. Well, it ought to be a business enterprise—it ought to pay its way. It is a worthy object, and might well appeal to some philanthropist, but unless the unexpected happens it will have to be taken hold of as an investment—self-supporting and dividend-earning; for the Methodist public are very like the general public—they object to being taxed for higher education.

Let us not forget that the most difficult part of such an enterprise is not its inauguration. There's enthusiasm in the beginning; there's the popularity of any new thing that may lead to underestimating the every-day difficulties of maintenance and administration, which remain with us when the novelty has worn off. Now that the project has taken form, we shall not be surprised to see it develop very rapidly. We have but to look about us here at what has been accomplished —at the equipment of this commodious and beautiful residence for women students, and we shall conclude there is no want or ignorance beyond the reach of the potent and benign influence of united effort, nor any height of educational ambition which you cannot raise still higher.

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