

more be difficult to induce them to surrender their free, wild, roving life and settle down to hard work, to imitate the white man and learn his despised ways. But as necessity will compel them to do so or starve, and as some of them have already begun to cultivate the land measures should be adopted to assist them in their work, and to induce others to follow their example.

It cannot be expected that a wild untutored savage who perhaps never saw a plough, or any of the larger agricultural implements, and never used a hoe or any of the smaller farming tools can at once be turned into a farmer skilful enough to raise sufficient from the land allotted to him to maintain himself and family.

He might almost as well be expected to run a steam engine or to take charge of any other complicated piece of mechanism as to do this, he knows nearly as much of one as the other.

It will therefore be necessary, not only to supply the grain, seed, and tools provided for in the Treaty, but also to teach the Indians how to plant the former and use the latter in working their land.

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