

# MUGWUMP

# OPINION

The views found in Opinion do not necessarily reflect the views of  
*The Brunswickan*.

by Dave Smith and Lynne Wanyeki

What a crazy week! A *Brunswickan* on Monday, and another on Thursday--slightly bizarre to say the least. Thanks to all those students, professors, Frederictonians who called in last Friday wondering where the paper was. We thought about saying that the Student Union had discontinued our publishing because of "the supplement", but decided that it would be unfair of us to promote such a nasty little rumour. . . No, the truth is the *ERTW* sabotaged our printing press (see Viewpoint for verification). Well, actually, that's another nasty little rumour. . . What really happened is quite unscandalous--our printers broke down. However, it's nice to know that even those who complain bitterly about the *Brunswickan* still miss us when we're not around.

So who has the infamous flu? Ninety per cent of the *Brunswickan's* staff is working on this issue while coughing and swaying and periodically taking short breaks to rest on the couch. No, we didn't all get it by participating in questionable group activities. We're just such a generous bunch that we even share our viruses. Someone just has to mention a symptom, and hey presto, somebody else is feeling it too. Just when end-of-term essays are due, and last-minute midterms are to be done. Just when it looks like spring is really and truly here to stay (we can smell the difference, can you smell the difference?). Thank the powers that be for long weekend that's coming up. (Aghhh, Dave's stealing my column).

ARGHH. MUD, PUDDLES. I want to grab my mountain bike and go for a rip. There can be nothing like going through Odell Park at absolutely insane speeds on a mountain bike at this time of year. However, the icing on the cake is when one goes immediately from bottomless muck to the downtown area all the while throwing clumps of mud twenty feet into the air onto vehicles which gratefully share the road with us cyclists...NOT! (I just wanted to say that).

My gosh this is such a nice day (Thursday that is) that it's hard to find a thing wrong with the world. Maybe I'll just have to write a pleasant *Mugwump*, heaven forbid.

So just how many of you people actually voted yesterday? How many of you actually care where your hard earned summer wages go? I guess people don't really care about their money. Oh yeah, if you really don't care about it, would you throw some of it my way?

Guess what I saw this week? A comedy act in the cafeteria. It was actually pretty good however the audience primarily consisted of Jason Burns and entourage. I never saw a comedian make so many jokes about the low attendance at his show. This really made me irate to think that my student fees are going towards a show that I didn't even know about. The promotion was so terrible that the Entertainment editor here at the *Brunswickan* wasn't even aware of the fact that there was a show on that evening. Oh well, what can you do except vote the guy out. But as usual only about 19-20 percent of the student body voted. What an apathetic crowd we have on this campus. Come on people get out and get a life for God's sake! (Sorry Lynne, you can have your column back now).

Who says I want it back? (I don't have anything to say). Have a blissfully pleasant four days off.

Extracted from *Brunswickan*, January 11, 1968

## JELLYBEANS

by Tom Murphy

### Faculty Power and Responsibility

When students are urging reforms in education, when they are advocating "student power" and student responsibility, they sometimes lose themselves in all the electricity that surrounds them. One area that is seldom considered is faculty power and responsibility. It is too important to be overlooked.

The faculty in the University hierarchy is located between the students and the administration. That position may be worse in many respects to that of the students. Look up and say, "Yes sir"; look down and say, "You there." Look up and see your pay; look down and see who is paying you. Look up and see the administration pushing, squeezing, pulling, tugging; look down and see the students pushing, squeezing, pulling, tugging. And there are, right square in the middle with hardly enough power to push or squeeze or tug. It is an ungodly bind.

A faculty member at UNB told me one time that students are at least ten years ahead of the faculty. When the students get student representatives on the Board of Governors\* (we will get them, we MUST get them) it will be the faculty members that are tagging behind. Thus when students ask for student representatives on the Senate, it will be to the advantage of the Senate to comply with student demands. For student power is a collective power, and used responsibly, can be the most powerful force on any campus. It can aid students as well as the faculty. Just a year ago at Simon Fraser University students in collective action forced the president to rehire three faculty members that he had fired. This is a key example of student power aiding the faculty and the students simultaneously.

Faculty power is limited. At most a faculty member can tell a student to leave his class . . . and that is using his power to an extreme. Like students, the only real power he has over the administration is collective action. But faculty members are too often involved with the workings of their own departments to collectively act on a given issue.

I hate every bloody word I've written above. It's talking about power and students and faculty ganging up on the administration . . . and I hate that. The present University hierarchy can be depicted as a vertical line, with the administration and the president at the top, the faculty in the middle, and the students at the bottom. Now when students start throwing around terms like power, dialogue and representation, essentially what they are asking is that the vertical line be placed horizontally, with students, faculty and administration all on the same plane. Each to his own affairs; each in contact with each other.

Education is a two way process. Everyone involved in the process must know what everyone else is up to. Thus this whole issue of "visiting privileges" would never have arisen had the Board of Governors\* realized that students have moved out of the Victorian era some time ago. Students aren't demanding power or even equality - what they want is a genuine understanding by faculty and the administration of student ways. And the only way is to topple the power hierarchy of this university. That, my friend, takes power - student power.

\*I am using the terminology of the New University Act that will be proposed to the Provincial Legislature this winter. Essentially, the present Senate becomes the Board of Governors, and our University Council becomes the Senate. Although the names now conform to commonly accepted standards, the power structure does not. The Senate (faculty members) has too little power, and the Board of Governors has too much, as does the president of this university.