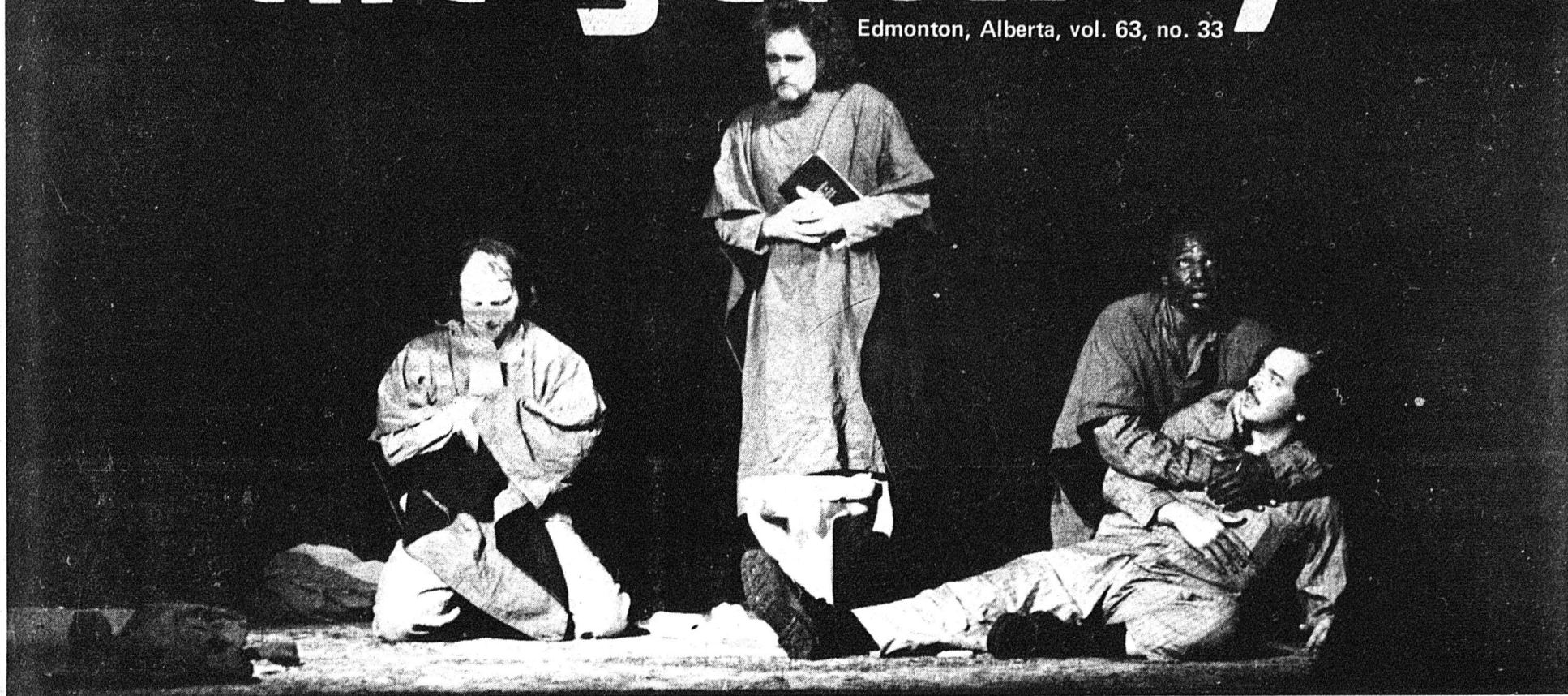


Thurs. January 25, 1973

the gateway

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"The Cage", a play written and performed by ex-convicts, is an exploration of imprisonment both in and out of jails. It will be staged at 8:30 p.m. on Tuesday in Dinwoodie Lounge as part of the special events arranged for Student Activity Day. A silver collection will be taken.

mixed bag for activity day

Tuesday is Student Activity Day. That means that instead of going to classes—which are all cancelled—we are free to do whatever we like—including attending the special events in Dinwoodie Lounge all afternoon and evening.

This is the schedule:

12:30 p.m. - stage presentation on the History of Rock & Roll

2:00 p.m. - "Britain's Entry into the E.C.M. - How will it Affect Canadian Trade?" Panel presentation and discussion with

Dr. Noorzoy, Department of Economics, U of A, specialty: international trade

Dr. Powrie, Department of Economics, U of A, specialty: international trade

Dr. Shaffer, Department of Business,

U of A, specialty: multinational corporations

3:30 p.m. - The Canadian Indian: Integration? Are the treaties helping? Are the treaties legal? a presentation by Wm. Wutunee, Cree Indian, Calgary lawyer, author of Ruffled Feathers.

Wutunee is a Cree Indian from the Red Pheasant Reserve who has practised law in Yellowknife and in Saskatchewan. He is presently a Calgary-based lawyer, and author of the book "Ruffled Feathers" - a look at treaty legalities and Indian problems.

7:00 p.m. - two films on Lenin's life - filmed in his time - antiques in the film business.

8:30 p.m. - "The Cage" - live presentation of the San Quentin prison drama by Rick Cluchey. A discussion on prison life and penal reform follows.

legs lighten forum

by Jay Willis

A burlesque band of leggy co-eds was the highlight of last Tuesday's SU forum which hosted the leadership candidates of the Alberta Socred party.

The four candidates, Robert Clark, Werner Schmidt, John Ludwig and Gordon Taylor, sat with the audience of twelve people and answered a wide variety of questions.

It was at the mid-way point in the session that a troupe of guitar-strumming mechanical engineers and girls, dressed as can-can dancers, did a routine for their

queen candidate. Their message was not lost, said Gordon Taylor at the end of the performance, "If you vote for Social Credit, then we'll be sure to vote for you too."

The rest of the meeting, however, was not so amusing.

When questioned as to policy reforms, all the candidates answered that the party should be restructured. This would be achieved by making it a social reform party and by inviting all manner of people to become members. Social reform policies would come about by "emphasizing the causes of the distress" in Taylor's words, within the monetary and social systems.

In response to welfare problems, all the Socreds advocated a 'get-tough' policy for 'welfare bums' and greater consideration for the individual. Schmidt at first recommended a guaranteed annual income but then afterwards decided that he was not in favour of it.

When asked by one of the members of the audience what things they felt they could contribute as leaders of the party the answers were quite varied.

Schmidt said that as leader he would "build our policy, build our specific programs, on the basis of four (Social Credit) principles." The four principles he listed were:

- recognition of the individual.
- recognition of the importance of freedom and security with responsibility.
- the purpose of government is to

give the people the things that they the people want in the management of their affairs.

-what is physically possible and desirable, can and should be made financially possible.

Taylor said, "Without blowing one's own horn, I think that number one, I have the health to do the tremendous job that has to be done throughout this province; and second, I think I have the ability to listen to people and that is very essential on the part of the premier; and number three I think I can secure the loyalty of the people with whom I work. I base that on being minister of highways for twenty years; fourth, I believe I have the ability to persuade people on the soundness of policies, to carry their judgement. I don't know if I have these or not, the people have to decide that."

"I believe I have the ability" Clark said, "to involve the people presently in the party, but also to broaden the base of the party and to encourage new people to come back and get involved. In doing that I think that it is essential to convince the people... that we really want to know what they think and we're really prepared to listen."

John Ludwig said that if elected leader of the party, "... the government must govern with one principle behind it - all governments should. And I think that Social Credit can lend itself to the kind of government that is based on justice for all people... a Christian concept of justice."

"And if we could establish laws with that in mind, where the government interferes in the lives of all of us only to the degree that it is necessary to insure that justice is done to all. The role of the government is not to run our lives but to give maximum possibility to the development of the potential of our lives."

It is doubtful that the twelve members of the audience found out if the Socred party was alive at all.

classroom

A meeting has been called for noon tomorrow in the SUB theatre to discuss ways in which the university classroom could be made more democratic.

The committee which is calling the meeting, Jim Tanner, Don Jaque and Larry Talman (the latter formerly of the S.D.U.), argued in a position paper released yesterday that the absolute powers of the professor should be re-assigned to "the class as a whole (including the Professor)."

According to the committee, "This would give each student the opportunity to express why he took the course and what he expects from it, and what he is willing to do for it. The class, together with the Professor, then can work out a marking system, or absence of one-- and anyone who feels they would not be properly appraised due to their personal ambition or background can bring it up before the class."

The professor, they claim "now could be honest about the ways he felt and why he thinks the way he does. He would not have to be the impossible objective person."

democracy urged

At present, the paper argues, students are discouraged from accepting personal responsibility for what they learn and from "standing up for what they believe in", because of the powerful position of the professor.

"The most active contradiction on this campus is the struggle of students for marks." The group argues that although exams and papers are a legitimate way of measuring students' ability to memorize, develop concepts and organize them, the absolute authority of the professor in assigning marks fosters tension, competition between students, and frustration with the thwarting of personal objectives.

SU nominations close Tuesday

All those interested in running for a SU executive office must have their application forms in to the receptionist on the second floor of SUB by 5 p.m. next Tuesday, January 30.

Nominations are being sought for all

five executive positions: president, executive vice-president, academic vice-president, finance and administration vice-president and vice-president services.

The SU receptionist also has application forms.