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[No. 11.

Come Along.

THE little threear old in our pictre has hold of the ung which is heid the mother's hand, hile mother encouragingly says, he little pot holds on and toddles along. much pleased becoise she is able to keep up with the loving mother's ac commodated steps.

There is a cord which binds every child to a loving mother's heart And no child ought to do anything which would break even one strand in the priedess cord of a mother's affections. Dear little ones, hold on to this cord, and you will find that it will help you in difficulty, comfort you n trouble, and hold on back from temp ation. How many ovs and girls would e kept from wrong paths, if they would only stop and ask one question-What wald mother think of me, if she saw me in this place, or doing this thing? The child rho does n**ot respec**t us mother enough o keep from doing rong to save her am, has let go of is end or the golden read, which binds un to a mother's eart. He is in eat danger, even though mother holds on to her end, Don't let go, boys, -girls. don't let go, -oh! this precious cord of reverence for a mother's wish and feelings, for it will draw you along in the path of virtue,

lied glory.



COME ALONG.

There is another side to this scene, which parents and teachers ought to seriously ponder.
The cold is a very striking illustration of personal is fluence Couldren are mysterate imita ors, and as parents and educators of the young, we want to remember that our life at home and in our everyday associations, as well as when we stand before them in the class, is a most powerful factor in shaping their future destiny. Oh! what responsibility rests upon us! How important, how solemn is life when looked at from this stand-point! How precious the cargo that we have in tow at the other end of this vital cord of example!-young immortala. Are by precept and life leading them in the right way !-Ensign.

Look Over It.

Ir is said that John Wesley was once walking along a road with a brother, who related to him his troubles, saying, he did not know what he should do. They were at that moment passing a stone fence to a meadow, over which a cow was looking.
"Do you know,"

said Wesley, "why the cow looks over that wall?"

"No," replied the

one in trouble. "I will tell you," said Wesley, "because she cannot look through it; and that is what you must do with your