

Classics and History
Science and Mathematics
English and History
Modern Languages and History (or English)

Pupils who took such advanced work should not look for Senior Matriculation standing at the University. Their profit at the University would take the form of greater solidity and promise of University Studies generally rather than gain of time. Ability should express itself in more work done rather than in less time spent on an allotted task which is the same for all.

It is in this sense that I construe the Continuation Year. The idea of such a year should be distinguished from the idea, on the one hand, of helping the weak, and, on the other hand, of offering a time-bonus to the strong.

There should be nothing to prevent any pupil, whether strong or weak, from taking an extra year in point of actual time at the High School if needs require and conditions permit. But this expenditure of a period of time is quite a different thing from the provision, as a piece of good organization of special opportunities to the able, gained by a wise economy of the time normally provided.

5. Although all reasonable scope should be left for the experiment, authority should determine what courses any particular school is competent to offer. The question of the small country High School will arise here, and I know too little of these to be able to offer any suggestion in regard to them. In view, however, of the degree and variety of the needs that the modern High School has to meet, one may be permitted to wonder whether some, at least, of these High Schools, can lay claim to very much beyond the use of the name. But the organizing of efficient Secondary Education for sparsely settled rural populations is a problem that is difficult as it is urgent. The cost of the necessary consolidation is ~~enormous~~ inevitably great, and in many countries, of which Quebec is one, local traditions and local jealousies set up a formidable obstacle.

I sometimes wonder whether the chief evil that arises where small and ill-equipped institutions are trying to do Secondary work is not so much inefficiency, as the perpetuation of an idea of what Secondary Education itself is, that is out of all relation to the real needs of the time.

Submitted by Prof. F. Clarke.