

The Address—Mr. Rondeau

"Blow up everything!" This is the first stage in the revolutionaries' program; then they come up with a socialist dictatorship and communist slavery.

Mr. Speaker, I have here a copy of the newspaper *Le Quartier latin*, issue No. 3, volume 53, covering the period September 10-23, 1970. This publication which, besides being sold in thousands of newsstands in Quebec and especially in the CEGEPs, is delivered for cultural consumption to the student population, proves to be a revolutionary, socialist, separatist and communist publication from the first to the last page. On the outside front cover, there is a revolutionary monster ready to pounce on the flaming outline of the city of Montreal.

For the information of the House, I would like to read an article published on the first page of that paper and entitled:

Open letter to secondary school principals:
Mr. Principal,

You have a very good job which you no doubt cling to very much. You have power and you no doubt cling to it very much also. For instance, you have the power to force a boy, or a girl, to wear short hair as you do, to study what they do not feel like studying, to refrain from saying what they really think, to refrain from doing what they feel like doing... about eight hours a day. Other principals as powerful as you are also exploit older people in places different from yours and which are generally called, plants, companies, businesses. As for yourself, you exploit your guinea pigs in schools.

True, you are sincere, honest, morally blameless. You are not an ogre and are not being accused of plotting.

You are merely a poor devil trying to save his skin, his history, his future, his interests. But, in so doing you are threatening the present days of the students, of the young who have the right to be different from you, even to be against you. We also are defending our lives, we also have our rights. That is why we cannot accept that you be our pal and even less that you pity us. That would be an abdication for us.

Consequently, we want you to know that the struggle in progress between you and us is a struggle to death, that if you do not voluntarily give up your post as director, we will throw you out ourselves and then we will completely destroy your position, your title, your privileges and your laws. In short, we will put an end to your reign, that being the only way to bring about some changes in a society which rests upon exploitation, your society. It must die. We will see to it that it disintegrates and dies.

A little further on, one can see what kind of intellectual food is served to the young.

The next page explains the technique to be used to provoke revolution in Quebec. For instance, mention is made of films and I quote:

The largest possible number of people must be allowed to see controversial films!... there are Quebec political films and we can get some from outside quite easily.

What have our police done up to now to make it harder to obtain such films? I go on with the quotation:

—we would like groups or individuals in cities (or CEGEP) who want to show films to communicate with REZO.

And a little further a plan of action is given by the school co-operatives, and I quote:

—the direction which could take student co-operatives in Quebec.

[Mr. Rondeau.]

—to gain control over production of teaching manuals.

Farther, you can read the following:

It is quite certain that co-operatives will become a sort of practical laboratory for courses in technical administration and even animation... thence the importance for the co-ops to take part in the development of a free information network in Quebec... Information as what allows to intensify struggles at school.

...The S.D.S. calls upon all students who are aware that school... does not meet our needs in any manner to form school committees... so as to get one foot in in order to inform and conduct struggles at school.

Then an inventory of activities in various schools of the province: Christophe Colomb School, Meilleur School, De Lorimier School. I quote again:

...What is important now is to get organized into school committees so that the struggles should be guided and planned...

We are presently a group...

I shall now quote the letter of the vocational adviser or reporter responsible for revolutionary activities in the CEGEPs of Victoriaville:

We are now a fairly influential group, due to the creation of various movements such as the V.M.U.P.T. (meaning: vote now, live sparely later) the A.M.P.J. (Dirty association of youth problems), and others.

Everything is about to blow up in Victoriaville.

Meeting places: on weekdays, at the CEGEP, on weekends, at the Fin Gourmet, at the Central tavern and at the Marocain.

Mr. Speaker, if I keep on reading this letter, you will recognize the FLQ manifesto broadcast recently on the CBC. This manifesto is the same one that is used for the world revolution, except that it changes names from country to country. The tactics and the objectives remain the same.

Throughout the periodical, they show how to ferret out discriminations, minor or major, and urge people to make use of everything likely to set citizens against each other. They use vulgar language to destroy everything. On page 12, you find the following:

When traitors celebrate

...Trudeau's faithful doggie...

...Cadieux, that old idiot...

...Thibault, as a good dog...

Counter violence by violence,

At night, down town, we had a ball: the demonstration... was like an evening of justice for the people.

Molotov cocktails crashed into shop-windows

...the dogs, numbering 75, charged the demonstrators and clubbed them to their heart's content.

In the meantime, Thibault and the federal gang were taking it easy in a fashionable hotel north of St-Jérôme.

The federalists kept on celebrating cynicism, celebrating the daily application of the sweating system...

...In St-Jérôme, they are beginning to counter violence through violence, that's for sure...

• (8:30 p.m.)

A little further, it says:

Fight violence with violence!