

rather than trade level, and technical and applied arts and sciences programs.<sup>3</sup>

Thus, post-secondary education is usually defined as excluding trade or vocational programs. For statistical purposes, trade and vocational programs have been defined in the following manner by the Department of the Secretary of State of Canada:

Trades programs are those recognized by the Interprovincial Standards Program Coordinating Committee (ISPCC), established by the provinces to provide formal recognition to trade training and apprenticeship programs.

Vocational programs do not involve a period of apprenticeship, and lead to careers not officially recognized by the provinces as trades. They are not categorized as post-secondary education, regardless of entrance requirements, and they prepare students for occupations where the emphasis is on manipulative skills and on the performance of well-defined or well-established procedures.<sup>4</sup>

Again for statistical purposes, the Department of the Secretary of State has described "universities" as including all public or private degree-granting institutions and their affiliates and has described "colleges" as including all public or private institutions that deliver post-secondary programs without granting degrees. (Many colleges also provide programs at a trade/vocational level, but these programs are not included in statistics on post-secondary education.)