- Devote increasing resources to research and monitoring efforts within the World Climate Programme, the International Geosphere Biosphere Programme and Human Response to Global Change Programme. It is particularly important to understand how climate changes on a regional scale are related to an overall global change of climate. Emphasis should also be placed on better determination of the role of oceans in global heat transport and the flux of greenhouse gases.
- Increase significantly the funding for research, development and transfer of information on renewable energy, if necessary by the establishment of additional and bridging programmes; extend technology transfer with particular emphasis on the needs of the developing countries; and upgrade efforts to meet obligations for the development and transfer of technology embodied in existing agreements.
- Expand funding for more extensive technology transfer and technical cooperation projects in coastal zone protection and management.
- Reduce deforestation and increase afforestation making use of proposals such as those in the World Commission on Environment and Development's (WCED) report, "Our Common Future", including the establishment of a trust fund to provide adequate incentives to enable developing nations to manage their tropical forest resources sustainably.
- Develop and support technical cooperation projects to allow developing nations to participate in international mitigation efforts, monitoring, research and analysis related to the changing atmosphere.
- Ensure that this Conference Statement, the Working Group reports and the full Proceedings of the World Conference, "The Changing Atmosphere: Implications for Global Security" (to be published in the Fall, 1988) are made available to all nations, to the conferences mentioned above, and to other future meetings dealing with related issues.
- Increase funding to non-governmental organizations to allow the establishment and improvement of environmental education programmes and public awareness campaigns related to the changing atmosphere. Such programmes would aim at sharpening perception of the issues, and changing public values and behaviour with respect to the environment.
- Allocate financial support for environmental education in primary and secondary schools and universities. Consideration should be given to establishing special groups in university departments for addressing the crucial issues of global climate change.