

The Educational Review.

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EDITORIAL NOTES.

THIS number finishes the third volume of the REVIEW. The encouragement that has been extended to it since its publication gives assurance that its monthly visits are welcome. We hope to make it doubly valuable to our readers, if they will assist us, and they may do it in several ways: By taking a personal interest in their own educational paper; by sending to its columns something bright and helpful to others; by suggesting, if it does not meet their requirements, something that will add to its value; and—what is very important to the paper and its subscribers—by not allowing themselves to get in arrears in their subscriptions.

FRIDAY, the 16th of May, has been selected as Arbor Day for New Brunswick. We hope the day will be observed with enthusiasm and that the aim will be steadily kept in view to make more beautiful

and pleasant the surroundings of every school building throughout the province. The little that is done every year, in cleaning up school premises, in planting trees and protecting and fostering the growth of those already planted, will repay all the effort that is put forth.

THE Annual Convocation of Dalhousie College and University took place at the Halifax Academy of Music on Thursday, April 24th, and the proceedings were of more than usual interest. The degree of B.A. was conferred on seventeen, and that of B.L. on eighteen graduates—perhaps the largest number that the institution has turned out in any previous year. This is a matter of congratulation, not only to the president and faculty, but to the province at large. Dalhousie deserves its popularity, and has room within its ample halls and class-rooms for many more students. With its endowments, the excellence and variety of its courses, it should send out three times as many graduates in the near future.

THE teachers of St. John have a warm feeling of attachment and respect for the trustees who have just retired from the School Board. Mr. Boyd, the Chairman of the Board, has long been a welcome visitor in the schools, where his presence was always an inspiration and encouragement. The active and intelligent interest that Mr. Ellis has never ceased to manifest amid the absorbing duties of his profession will always be a source of grateful recollection to the teachers of St. John.

WE have been fortunate enough to be able to inspect the work of the students at the Victoria School of Art and Design in Halifax at the closing of the winter term. The staff, consisting of headmaster George Harvey, A. R. C. A., assisted by J. T. Larkin, Esq., Engineer, Chas. H. Hopson, Esq., Architect, and Miss L. Cornelius, are to be congratulated on the superior character of the accomplished in each of their departments. There were most gratifying evidences of genius in the handiwork, the marble statuary, clay modellings, painting from nature, monochromes from statuary, designs, machinery drawings, and general constructive drawing, archi-