

Promotion Examinations.

LINDSAY PUBLIC SCHOOL.

JUNE, 1885.

LITERATURE AND HISTORY.

FOURTH CLASS JUNIOR.

Readers may be used.

The Coal Fields of Nova Scotia—Page 44.

1. Explain:—The mineral world, area, the sinews of commercial prosperity, Maritime Provinces, geologists, swamps, aquatic plants, alternately, petrified trunks, fossil vegetation.

2. Locate Chignecto Channel, Chili, Alabama, Magdalen Islands.

The River St. Lawrence—Page 90.

3. Explain:—Unique, inferior dimensions, unfathomable depths, phenomenon, physical geography, fantastic intricacy, emporium, colonies, verdurous islands, martyrdom.

4. Locate Long Sault, La Chine, Lake George.

5. For what were the following persons noted:—Cartier, Wolfe, Montcalm?

6. Name the different nations that have lived in Britain, and state about what time each is first met with.

7. Name the sovereigns of the Norman Line, and the date each began to reign.

8. Why were the Wars of the Roses so called? When did they begin? What was the result?

9. For what were the following persons remarkable:—Thomas à Becket, Stephen Langton, Perkin Warbeck, Edward the Black Prince, Wat Tyler?

LITERATURE AND HISTORY.

THIRD CLASS SENIOR.

Readers may be used.

Winter in Arctic Regions—Page 218.

1. Explain:—Esquimaux, perpetual sunlight, horizon, thermometer, zero.

Loss of the Lady Elgin—Page 222.

2. Explain:—Catastrophes, concussion, saloon, squall, zest, schooner, helm, hard a-port, heel her over, life-preserver, collision, parallel, hurricane deck, hurricane.

Bingen on the Rhine—Page 284.

3. Explain:—Vineyard, innocent, coquetry, echoing chorus.

4. Locate Algiers and Bingen.

5. When was Canada discovered, and by whom?

6. What were the most important acts of Cartier and Champlain?

7. Name the most important tribes of Indians, and state what part of Canada they occupied.

8. What do you mean by confederation?

LITERATURE.

THIRD CLASS INTERMEDIATE.

Readers may be used.

Adventure with an Elephant—Page 128.

1. Define:—Predicament, passage of artillery, recumbent position, mystery, crouching, rifle, muzzle, imminent jeopardy, proboscis.

2. Where is Lake Ngami?

Adventure with a Bear—Page 137.

3. Define:—Horrorified artist, panic-stricken, monster, eddy, melancholy plight, mortally wounded, hesitation.

The Bears and Bees—Page 141.

4. Define:—Luscious hoard, luxurious crew, vindictive, unequal combat, latent ill.

5. What do we learn from this fable?

LITERATURE.

THIRD CLASS JUNIOR.

Readers may be used.

The Wreck of the Hesperus—Page 38.

1. Define:—Skipper, helm, veering, flaw, hurricane, brine, frightened steed, cable's length, gale, spar, corpse, shrouds.

2. Locate Spanish main, Lake of Galilee.

3. Why is "Him" spelt with a capital? (Page 40.)

Joseph II. and the Grenadier—Page 48.

4. Define:—Disguised monarch, moustaches, breakfast, sourkraut, pheasant, grenadier, lieutenant.

5. Where is Austria? What is the capital? On what river?

Grace Darling—Page 72.

6. Where did Grace Darling live?

7. What did she do?

DECEMBER, 1885.

LITERATURE AND HISTORY.

FOURTH CLASS JUNIOR.

Readers may be used.

Questions 1 and 2 are not both to be taken.

Jacques Cartier at Hochelaga—Page 93, Old Reader.

1. Define:—Pinnace, harbor, gallant crews, shallowness of the water, volunteers, metropolis. The Battle of Hastings—Page 37, New Reader.

2. Define:—Ambassadors, helmet, wrecked, divers-colored sails, gilded vanes, retreat.

3. What nations lived in England previous to the Norman Conquest? About what time is each met with?

4. What were the crusades? What English kings engaged in them?

5. What were the Wars of the Roses? Why so called? When did they begin and end? What was the result?

6. What kings were called by the following surnames respectively:—Beauleure, Bolingbroke, Cœur de lion, Confessor, Conqueror, Great, Ironside, Longshanks, Rufus, Unready?

LITERATURE AND HISTORY.

THIRD CLASS SENIOR.

Readers may be used.

The Pine Tree Shilling—Page 226.

1. Locate Massachusetts, England, Portugal, Spain.

2. Define:—Current coinage, colony, bullion, buccaneers, Puritan laws, enormous, receptacle, ponderous.

The Story of Fine-car—Page 250.

3. Where is Brest?

4. Define:—Galleys, atrocious, oblivion, suicide, vigilance, amputation, turnkey, acquiescence, dormitory.

5. Divide into syllables and mark the accented syllable in: insensible, difficulty, disquietude, compassion, imprisonment.

6. By what nation was Canada first settled?

7. How was a change in government brought about, and how long ago?

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