

likely some little kindergartners are in your class. Talk about following a pattern. Call for Golden Text! Who is our Pattern? Christ Jesus has the right kind of a mind. We must study to understand it, and try to have our mind like his.

Little Nellie was left at home with nurse and baby while her mamma made a visit to the city. Mamma told Nellie what she wanted her to do, and how she wanted her to act with baby and nurse. Nellie remembered it, and tried to do just as she was told. Nellie had the mind that was in her mamma. She remembered what mamma said, and tried to do just as mamma wanted her to do.

This is the way we must follow our Pattern, Jesus. His mind is gentle, and so we must be gentle and kind. His mind was humble and glad to serve, and so we must be ready to help people in every way we can. His mind was so loving that he washed the feet of poor wicked Judas! And so we must be willing to serve and help even very wicked people if we have the chance.



[Put a yoke on the board, and above it print, "By love serve one another."]

Once a good man was traveling when he saw and pitied a poor slave so much that he bought him of his master. When the slave was his own, the new master said to him, "Now you are free." The slave fell down at the good man's feet, and said, "I will never leave you; I love you, and will serve you always."

Jesus has bought us, and makes us free. Do we love him for his love, and try to be like him in loving and serving others?

Blackboard.



This is a "helping hand" lesson to teach the need of willingness to be of service in the cause of Christ, even though one has to do little acts of service, while others perform the greater. This is

not meant that one should be destitute of strength of character or mind, or to display that spirit of false humility performed only to be seen of men. Back of the helping hand is the heart, wherein lies hid the motive, concealed from earthly eyes, but open to God. Let the motive of every heart here be, "I serve to do my Master's will."

[NOTE.—A hand may be drawn by placing the open left hand flat against the board, and then tracing the outline with a piece of chalk sharpened to a point.]

OPTIONAL HYMNS.

No. 1.

Everlasting love.
Just as I am.
Forever here my rest shall be.
I thirst, thou wounded Lamb of God.
My Jesus, as thou wilt.
I love thy will, O God.
Lead me, precious Saviour.

No. 2.

I love the name of Jesus.
Jesus, only Jesus.
I bring thee, my Saviour.
Who can unfold the bliss untold?
Lord, we come in faith believing.

The Lesson Catechism.

[For the entire school.]

1. What took place on the evening before the Saviour's death? **The last supper with his disciples.**
2. What is said of his love to his disciples at that time? **He loved them to the end.**
3. By what act did he show his love? **By washing their feet.**
4. Why did he do this? **To teach them humility.**
5. What lesson has this incident for us? (GOLDEN TEXT.) **"Let this mind,"** etc.

CATECHISM QUESTION.

21. In what else is your soul different from your body?

My soul is that within me which thinks and knows, desires and wills, rejoices and is sorry, which my body cannot do.

22. Is not your soul then of great value?
Yes! because it is myself.